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B U L L E T I N

O F

Hampden - Sydney
College

HAMPDEN-SYDNEY, VIRGINIA



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CATALOGUE, 1939-1940

Announcements, 1940-1941

B U L L E T I N
O F
Hampden-Sydney
College



*One Hundred and Sixty-fourth Session
Ending June 4, 1940*

ANNOUNCEMENTS FOR 1940-1941

BULLETIN of HAMPDEN-SYDNEY COLLEGE

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VOL. XXXIV

February, 1940

No. 1

NOTICE!

College opens Friday, September 13. Registration begins September 11, and the dormitories will not be open until then. Students are earnestly requested not to report until that date.

The dormitories will be closed on the afternoon of commencement day. Students not expecting to leave by that time must secure living quarters elsewhere.

Calendar

1940

- January* 3—WEDNESDAY. Recitations Resumed.
- January* 27—SATURDAY. Intermediate Examinations End.
- March* 20—WEDNESDAY, NOON. Spring Holiday Begins.
- March* 26—TUESDAY. Recitations Resumed.
- June* 2—SUNDAY, 11:00 A. M. Baccalaureate Sermon.
- June* 3—MONDAY. Meeting of the Board of Trustees. Alumni Day.
- June* 4—TUESDAY, 10:00 A. M. Commencement Exercises.
- September* 11-12—Matriculation of Students and Examination of Candidates for Admission to College.
- September* 13—FRIDAY. Classes According to Schedule.
- September* 13—FRIDAY, 8:00 P. M.; S. C. A. Reception.
- November* 28—Thanksgiving Holiday.
- December* 19—THURSDAY. Christmas Holiday Begins.

1941

- January* 3—FRIDAY. Recitations Resumed.
- January* 25—SATURDAY. Intermediate Examinations End.
- April* 9—WEDNESDAY. Spring Holiday Begins.
- April* 15—TUESDAY. Recitations Resumed.
- June* 1-3—Commencement.

Calendar

1890-1891

1891-1892

1892-1893

1893-1894

1894-1895

1895-1896

1896-1897

1897-1898

1898-1899

1899-1900

1900-1901

1901-1902

1902-1903

1903-1904

1904-1905

1905-1906

1906-1907

1907-1908

1908-1909

1909-1910

1910-1911

1911-1912

1912-1913

1913-1914

Hampden-Sydney College

Charter

An Act for incorporating the Trustees of Hampden-Sydney.

[MAY, 1783]

I. WHEREAS it is represented to the present General Assembly that an Academy has been founded in the county of Prince Edward, and which hath been supported by the generous donations of a few public-spirited citizens for several years past ; but that, in order to make the advantages arising therefrom more permanent and diffusive, certain privileges are essentially necessary for conducting the same in future to greater advantage ; and this Assembly, warmly impressed with the important advantages arising to every free State by diffusing useful knowledge amongst its citizens, and desirous of giving their patronage and support to such seminaries of learning as may appear to them calculated to promote this great object :

II. *Do hereby enact*, That from and after the passage of this Act, the said Academy shall obtain the name and be called the "College of Hampden-Sydney," and that the Rev. John Blair Smith, Patrick Henry, William Cabell, Senior, Paul Carrington, Robert Lawson, James Madison, John Nash, Nathaniel Venable, Everard Meade, Joel Watkins, James Venable, Francis Watkins, John Morton, William Morton, Thomas Reade, William Booker, Thomas Scott, Senior, James Allen, Charles Allen, Samuel Woodson Venable, Joseph Parke, Richard Foster, Peter Johnson, the Rev. Richard Sankey, the Rev. John Todd, the Rev. David Rice, the Rev. Archibald McRobert, and their successors, are hereby constituted a body politic and corporate, by the name of the "President and Trustees of Hampden-Sydney College," who shall have perpetual succession and a common seal ; and that they and their successors by the name aforesaid, shall be able and capable in law to possess, purchase, receive, and retain to them and their successors forever, any lands, tenements, rents, goods, or chattels, of any kind whatsoever, which may

have been given already, or shall in future be given or purchased by them, for the use of said College, and the same to dispose of in whatsoever manner they shall adjudge most beneficial for the use thereof ; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and, from time to time, under their common seal, to make and establish such by-laws, rules and ordinances, not being contrary to the Constitution or laws of this Commonwealth, as by them shall be thought necessary for the good order and government of the professors, masters, and students of the said College.

III. *And be it further enacted*, That the said president and trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby empowered and authorized to confer those degrees on such students as in their opinion shall merit the same in as ample a manner as any other college in America can do, and to grant testimonials thereof under their common seal, signed by the president and five of the trustees, at least ; and that the president and trustees, or any seven of them, are hereby authorized and required to meet at said College, on some day to be appointed by the president, on or before the first day of October next, and then and there to elect and commission, under their common seal, such professors and masters as they shall judge necessary for the purpose of the institution. And that, in order to preserve in the minds of the students that sacred love and attachment which they should ever bear to the principles of the present glorious revolution, the greatest care and caution shall be used in electing such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America.

IV. *And be it further enacted*, That the president and trustees, or any ten of them, shall elect by ballot a treasurer for the said College, who shall give bond and security, payable to the trustees and their successors, for the faithful discharge of the trust reposed in him ; and shall, when required by the corporation, render an account of all monies, goods, and other chattels, received and expended by him on account of and for the use of said College ; and

on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury the public taxes on their lands.

V. *And be it further enacted*, That the said trustees, or a majority of them, shall have power to remove, or suspend the president, or any or all of the masters, at any time, on cause shown, and to supply the vacancy occasioned by such removal from office; and upon the death, resignation, or refusal to act, of the president or any of the trustees, or when there shall be a vacancy in any of the professorships, it shall be lawful for the remaining trustees, or a majority of them, to supply the same by new elections. It shall also be lawful for the president, or, in case of death, resignation, or refusal in him to act, the professors and masters for the time being, or a majority of them, to call a meeting of the trustees when he or they (as the case may be) shall see cause so to do. *Provided, nevertheless*, That the president and trustees, before they enter upon the execution of the trust reposed in them by this Act, shall severally take the following oath or affirmation to be administered by a justice of the peace of the said county of Prince Edward, and by him certified to the court of the said county, there to be recorded; that is to say: "I, A. B., do swear (or affirm) that I will, to the best of my skill and judgment, faithfully and truly discharge the duties required of me by the 'Act for incorporating the Trustees of Hampden-Sydney,' without favor, affection or partiality. So help me God." And that the clerk of the said court, for entering the same, shall receive of the trustees the sum of one Spanish milled dollar.

AMENDMENT TO CHARTER

In accordance with actions taken by the Synod of Virginia in Harrisonburg, Va., December 4, 1918, and by the President and Board of Trustees of Hampden-Sydney College in Richmond, Va., December 19, 1918, and January 9, 1919, the State Corporation Commission of the Commonwealth of Virginia on the fourteenth day of February, 1919, authorized certain modifications of the Charter as follows:

1. The number of Trustees of the "President and Trustees of Hampden-Sydney College" shall be changed so as to be twenty-five (25).

2. The "President and Trustees of Hampden-Sydney College" shall be transferred to the control of a Board of Trustees directly appointed by the Synod of Virginia. The following Trustees, as nominated by the Synod of Virginia, and their successors, shall constitute the Board of Trustees of the "President and Trustees of Hampden-Sydney College"; Rev. F. T. McFaden, D. D., Hon. A. D. Watkins, Judge James L. Tredway, Rev. W. C. Campbell, D. D., and Peter Winston, M. D., for a term of one year; W. G. Dunnington, Esq., Paulus A. Irving, M. D., H. A. Stokes, Esq., Hon. F. B. Hutton, and A. B. Carrington, Esq., for a term of two years; Rev. W. W. Moore, D. D., Col. C. C. Lewis, Jr., J. Scott Parrish, Esq., Rev. J. B. Bittinger, D. D., and Alexander B. Dickinson, Esq., for a term of three years; Chas. A. Blanton, M. D., Hon. Don P. Halsey, Hon. Walter A. Watson, Hon. Harry R. Houston, and H. T. Holladay, Esq., for a term of four years; Rev. Ernest Thompson, D. D., Rev. W. H. T. Squires, D. D., Hon. E. Lee Trinkle, Rev. J. E. Booker, D. D., and W. H. Robertson, Esq., for a term of five years.

Any vacancy occurring in the Board of Trustees, either by reason of death, resignation, or the expiration of the term for which any Trustee shall be chosen, shall be filled by the Synod of Virginia. The successors of all Trustees, at the expiration of their respective terms, shall be elected for five years, and any vacancy occurring during the term of any Trustee shall be filled by the said Synod for the unexpired term of said Trustee.

The President of the College shall be *ex officio* a member of the Board of Trustees.

3. The Board shall be authorized to select a Finance Committee and any other committees that may be desired by the Board of Trustees, the members of which may or may not be members of the Board of Trustees.

4. The officers for the first year shall be the following:

PAULUS A. IRVING	<i>President</i>
F. T. MCFADEN	<i>Secretary</i>
A. W. MCWHORTER	<i>Treasurer</i>
J. H. C. WINSTON	<i>Curator</i>

Historical Summary

Opened as Hampden-Sydney Academy, January 1, 1776.

Incorporated as Hampden-Sydney College, May, 1783.

Under the presidency of Archibald Alexander (1797-1806), increased attendance and endowment.

Under Jonathan P. Cushing (1821-1835), life and growth.

Under Dr. Lewis W. Green (1848-1856), a prosperous era.

Under Dr. John M. P. Atkinson (1857-1883), the distractions of the Civil War, but an administration of vigor and success.

Under Dr. Richard McIlwaine (1883-1904), the McIlwaine Hall erected, the endowment increased, the system of scholarships extended, the curriculum broadened.

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The following institutions of learning were founded, or revived and reorganized, by men identified with Hampden-Sydney College:

WASHINGTON COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1795.

UNION COLLEGE, now Union University, New York—First President, Rev. John Blair Smith, D. D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky—President, James Blythe, D. D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY—Rev. Archibald Alexander, D. D., LL. D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES—Rev. James Blythe, D. D., 1818.

TUSCULUM COLLEGE, Tennessee—Rev. Samuel Doak, D. D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA—Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia—Rev. Moses Hoge, D. D., 1812; Rev. Jno. H. Rice, D. D., 1824.

AUSTIN COLLEGE, Texas—Rev. Daniel Baker, D. D., 1850.

“BAPTIST EDUCATIONAL SOCIETY,” organized by Elder Edward Baptist, 1830. This Society developed into Richmond College, 1840; now University of Richmond.

THE MEDICAL COLLEGE OF VIRGINIA—Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE—John P. Mettauer, M. D., LL. D., 1837.

STEWART COLLEGE, out of which grew Southwestern at Memphis, Tenn., Rev. John B. Shearer, D. D., LL. D., 1870.

SHEPHERD COLLEGE, West Virginia—Professor Joseph McMurran, 1872.

CENTRAL UNIVERSITY, Kentucky—Revived and thoroughly reorganized by Rev. L. H. Blanton, D. D., LL. D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas—Rev. R. L. Dabney, D. D., LL. D., 1884.

BELHAVEN COLLEGE, Jackson, Miss.—Rev. R. V. Lancaster, D. D., first President.

List of Presidents

SAMUEL STANHOPE SMITH, D. D., LL. D.	1775-1779
(Afterwards President, College of New Jersey, now Princeton University.)	
JOHN BLAIR SMITH, D. D.	1779-1789
(Afterwards first President, Union College, now Union University, New York.)	
DRURY LACY, D. D. (Vice-President and Acting President)	1789-1797
ARCHIBALD ALEXANDER, D. D., LL. D.	1797-1806
(Founder of Princeton Theological Seminary, Princeton, N. J.)	
WILLIAM S. REID, D. D. (Vice-President and Acting President)	1807
MOSES HOGE, D. D.	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (Committee of Board)	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A. M.	1821-1835
GEORGE A. BAXTER, D. D. (Acting President)	1835
DANIEL LYNN CARROLL, D. D.	1835-1838
WILLIAM MAXWELL, LL. D.	1838-1844
PATRICK J. SPARROW, D. D.	1845-1847
S. B. WILSON, D. D., and F. S. SAMPSON, D. D. (Acting Presidents)	Nov., 1847-July, 1848
CHARLES MARTIN, A. B. (Acting President), July, 1848- Jan., 1849, and Sept., 1856-June 1857	
LEWIS W. GREEN, D. D.	1848-1856
REV. ALBERT L. HOLLADAY (Died before taking office)	1856
JOHN M. P. ATKINSON, D. D.	1857-1883
RICHARD MCILWAINE, D. D., LL. D.	1883-1904
JAMES R. THORNTON, A. M. (Acting President)	June-Sept., 1904
WM. H. WHITING, JR., A. M., LL. D. (Acting President)	1904-05 and 1908-09
J. H. C. BAGBY, PH. D. (Acting President)	June 14-Aug. 23, 1905
JAMES GRAY McALLISTER, D. D., D. LITT.	1905-1908
HENRY TUCKER GRAHAM, D. D., LL. D.	1908-1917
ASHTON W. McWHORTER, A. M., PH. D. (Acting President)	Oct. 1, 1917-June 30, 1919
JOSEPH DUPUY EGGLESTON, A. M., LL. D.	1919-1939
EDGAR GRAHAM GAMMON, A. B., B. D., D. D.	1939-

Board of Trustees

CHARLES A. BLANTON, M.D.	Richmond, Virginia
JUDGE A. C. BUCHANAN	Tazewell, Virginia
A. B. CARRINGTON, JR., ESQ.	Danville, Virginia
J. M. CROCKETT, ESQ.	Welch, W. Virginia
J. W. DUNNINGTON	Farmville, Virginia
H. S. EDMUNDS, D.D.	Roanoke, Virginia
FRED N. HARRISON, ESQ.	Richmond, Virginia
J. E. HEMPHILL, D.D.	Petersburg, Virginia
ROBERT T. HUBARD, ESQ.	Fayetteville, W. Virginia
FRANK S. JOHNS, M.D.	Richmond, Virginia
BENJAMIN R. LACY, JR., D.D.	Richmond, Virginia
LEWIS G. LARUS, ESQ.	Richmond, Virginia
J. L. MACMILLAN, D.D.	Norfolk, Virginia
H. W. McLAUGHLIN, D.D.	Richmond, Virginia
SAMUEL W. MOORE, D.D.	Bluefield, W. Virginia
A. F. PATTON, ESQ.	Danville, Virginia
JOHN H. REED, ESQ.	Richmond, Virginia
C. B. ROBERTSON, ESQ.	Norfolk, Virginia
W. H. T. SQUIRES, D.D.	Norfolk, Virginia
H. B. STONE, M.D.	Roanoke, Virginia
A. L. TYNES, M.D.	Staunton, Virginia
E. T. WELLFORD, D.D.	Newport News, Virginia
J. E. WILLIAMS, PH.D.	Blacksburg, Virginia
THE PRESIDENT, EDGAR G. GAMMON, D.D.	Hampden-Sydney, Virginia

Officers and Committees of the Board of Trustees

Chairman

FRANK S. JOHNS, Richmond, Virginia

Vice-Chairman

ROBERT T. HUBARD, Fayetteville, West Virginia

Secretary

J. W. DUNNINGTON, Farmville, Virginia

Treasurer

P. TULANE ATKINSON, Hampden-Sydney, Virginia

Executive Committee

MESSRS. DUNNINGTON, REED, PATTON

Finance Committee

MESSRS. JOHNS, BLANTON, LARUS, CARRINGTON, HARRISON, REED

Faculty and Courses Committee

MESSRS. LACY, TYNES, ROBERTSON, SQUIRES, MACMILLAN

Buildings and Grounds Committee

MESSRS. CARRINGTON, JOHNS, DUNNINGTON

Physical Education Committee

MESSRS. STONE, HUBARD, CROCKETT

Students' Club Committee

MESSRS. DUNNINGTON, JOHNS, HARRISON

The President of the College is an *ex officio* member of each standing committee of the College.

In each case the first member named is chairman of the committee.

Faculty

EDGAR GRAHAM GAMMON, A. B., B. D., D. D.

President

A. B., Hampden-Sydney College, 1905; B. D., Union Theological Seminary, Va., 1911; D. D., Hampden-Sydney College, 1920.

JOSEPH DUPUY EGGLESTON, A. M., LL. D.

President, Emeritus

A. B., Hampden-Sydney College, 1886; A. M., 1887; LL. D., Washington and Lee University, 1917; LL. D., Hampden-Sydney College, 1918; Superintendent Schools, Asheville, N. C., 1891-1900; Prince Edward County, Va., 1903-'05; State Superintendent Public Instruction of Va., February, 1906-January 1, 1913; Chief of Field Service in Rural Education, U. S. Bureau of Education, January 1, 1913-July 1, 1913; President, Va. Polytechnic Institute, July 1, 1913-'19; Editor and Secretary, Bureau Information and Publicity, Southern Educational Board, University of Tennessee, 1902. Author (with R. W. Bruere): "The Work of the Rural School."

JAMES HENRY CURRY WINSTON, A. B., B. S., PH. D.

Professor of Chemistry and Geology

A. B. and B. S., Hampden-Sydney College, 1894; Ph. D., Johns Hopkins University, 1899; Professor, Tazewell College, 1895-'96. Present position since 1899.

WILLIAM HENRY WHITING, JR., A. M., D. LITT., LL. D.

Walter Blair Professor of Latin, Emeritus

A. B. Hampden-Sydney College, 1880; A. M., 1882; D. Litt., Austin College, 1924; LL. D., Hampden-Sydney College, 1922.

JAMES BUCKNER MASSEY, A. B., B. D., D. D., LL. D.

Professor of Bible

A. B., University of N. C., 1900; B. D., Union Theological Seminary, Va., 1903; D. D., Washington and Lee University, 1920; LL. D., Davidson College, 1937. Present position since 1919.

HINTON BAXTER OVERCASH, B. S., M. A.

Professor of Biology

B. S., Davidson College, 1915; M. A., Columbia University, 1926; Professor of Mathematics and Science, Catawba College, 1915-'17; Adjunct Professor of Biology, Davidson College, 1917-'18; Professor of Mathematics and Science, Palmer College, 1919-'20; Professor of Biology and Chemistry, Catawba College, 1920-'22. Present position since 1922.

SAMUEL MACON REED, A. B., M. A.

Professor of Mathematics

A. B., University of S. C., 1906; M. A., Columbia University, 1922; Assistant Professor of Mathematics, University of S. C., 1905-'06; Associate Professor of Greek, Latin and Mathematics, Davidson College, 1916-'20; Dean Hampden-Sydney College, 1923-'36. Present position since 1922.

DENISON MAURICE ALLAN, B. A., M. A., PH. D.

Professor of Philosophy and Psychology

B. A., and M. A., Hampden-Sydney College, 1916; A. M., Harvard University, 1922, and Ph. D., 1926; Acting Professor of French and German, Hampden-Sydney College, 1920-'21. Present position since 1923.

DAVID COOPER WILSON, A. B., A. M., PH. D.

Dean and Professor of Greek

A. B., Princeton University, 1904, and A. M., 1910; Ph. D., University of Michigan, 1928; Professor of Greek, Whitworth College, 1904-'06; Professor of Greek, Tarkio College, 1911-'12; Professor of Latin, Sterling College, 1913-'14; Buhl Fellow in Classics, University of Michigan, 1924-'25. Present position since 1923.

WALTER HERMAN BELL, A. B., PH. D.

Professor of French

A. B., Randolph-Macon College, 1922; Ph. D., Johns Hopkins University, 1931; Student, University of Dijon, France, summer 1924; Graduate Student and Assistant, Johns Hopkins University, 1925-'27. Present position since 1923.

FREEMAN HANSFORD HART, A. B., A. M.

Professor of History and Economics

A. B., Washington and Lee University, 1912; M. A., 1917; A. M., Harvard University, 1922; History and English Master, Noble and Greenough School, Boston, Mass., 1921-'23; Professor of History, Washington College, Maryland, 1923-'25; Professor of History, Extension Division, University of Virginia, 1928. Present position since 1925.

ROBERT CECIL BEALE, A. B., A. M., PH. D.

Professor of English

A. B. and A. M., University of Virginia, 1903; Ph. D., University of Virginia, 1910; Professor of English, Southwestern Presbyterian University, 1916-'25; Professor of English, George Peabody College for Teachers, Summer Quarter, 1917; Professor of English, West Tennessee State Teachers' College, Summer Quarter, 1925; Professor of English, Lynchburg College, 1925-'33; Professor of English, Fredericksburg State Teachers' College, Summer Quarter, 1928; Professor of English, Extension Division, University of Virginia, 1930-'33. Present position since 1933.

THOMAS EDWARD GILMER, B. S., M. S., PH. D.

Professor of Physics

B. S., Hampden-Sydney College, 1923; M. S., University of Virginia, 1926; Ph. D., University of Virginia, 1937; Assistant Professor of Mathematics, Hampden-Sydney College, 1927-'34. Present position since 1934.

GRAVES HAYDON THOMPSON, A. B., A. M., PH. D.

Walter Blair Professor of Latin

A. B., Hampden-Sydney College, 1927; A. M., Harvard University, 1928; Ph. D., Harvard University, 1931; Professor of Classical Languages, Cumberland University, 1931-39. Present position since 1939.

W. J. FRIERSON, B. A., M. A., PH. D.

Associate Professor of Chemistry

Clerk of the Faculty

B. A., Arkansas College, 1927; M. A., Emory University, 1928; Ph. D., Cornell University, 1936; Assistant in Chemistry, Emory University, 1927-'28. Present position since 1928.

FRANCIS GHIGO, B. S., M. A.

Associate Professor of Spanish

B. S., Davidson College, 1929; M. A., University of North Carolina, 1937. Present position since 1932.

EMMETT ROACH ELLIOTT, B. S., M. A., PH. D.

Associate Professor of Mathematics

B. S., Hampden-Sydney College, 1928; M. A., Duke University, 1929; Instructor, N. C. State College, 1929-'31; Instructor, University of Pa., 1931-'32; Teaching Fellowship, Duke University, 1932-'34; Ph. D., Duke University, 1935. Present position since 1934.

PHILIP HORTENSTINE ROPP, B. A., M. A.

Assistant Professor of English and German

B. A. Hampden-Sydney College, 1930; M. A., Harvard University, 1933. Present position since 1935.

DAVID ROBERT REVELEY, B. A., M. A.

Assistant Professor of Education, English, and Mathematics

B. A., Hampden-Sydney, 1926; M. A., University of Virginia, 1931. Present position since 1935.

WOODROW WILSON GORDON, B. A.

Instructor in English and French

B. A., Randolph-Macon College, 1935.

*ARTHUR LETCHER JONES, B. S.

Instructor in Biology and Chemistry

B. S., Hampden-Sydney, 1936.

PALMER MARTIN SIMPSON, B. S.

Instructor in Mathematics and the Sciences

B. S., Southwestern, 1939.

VINCENT WILLIAM WATSON, B. M.

Instructor of Music

B. M., Westminster Choir College, 1939.

CHARLES HALLER GIBBONEY, B. S., B. D.

Instructor in Bible

B. S., University of Virginia, 1935; B. D., Union Theological Seminary, Va., 1938.

CHARLES ARTHUR BERNIER

Athletic Director

Athletic Director and Baseball Coach, New Hampshire State College, 1912; Athletic Director and Coach, Hampden-Sydney College, 1912-'17; Athletic Director and Coach, Virginia Polytechnic Institute, 1917-'20; Athletic Director and Coach, University of Alabama, 1920-'23; Director of Physical Education, University of Alabama, 1920-'23. Present position since 1923.

HERMAN EDWARD SMITH, B. A.

Professor of Physical Education

B. A., Furman University, 1926; Athletic Director and Teacher, Simpsonville High School (S. C.), 1926-1927; Athletic Director and Teacher, Gaffney High School (S. C.), 1927-'29; Professor of Physical Education and Assistant Professor of French and Education, Hampden-Sydney, 1929-1935; Line Coach, Varsity Baseball Coach and Director of Intramural Sports, The Citadel, 1935-'37. Present position since 1937.

*Absent on leave, 1939-1941.

STUDENT ASSISTANTS

W. G. WALKER <i>Bible</i>	E. P. BRIGHTWELL <i>Physics</i>
J. B. SMITH, JR. <i>Biology</i>	L. B. HANES, JR. W. A. LASHLEY <i>Psychology</i>
W. R. CHITWOOD C. E. HARPER S. W. LIPPINCOTT, JR. <i>Chemistry</i>	W. B. WHITE <i>Spanish</i> W. H. COBBS, JR. J. F. McCLELLAN <i>Infirmary</i>
R. P. BARRELL F. S. HEIDELBACH <i>English</i>	C. S. BURKS J. G. THOMPSON <i>Library</i>
J. F. ROWE <i>French</i>	E. M. LEIGH <i>Dean's Office</i>
L. B. TIMBERLAKE <i>History</i>	

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OFFICERS OF ADMINISTRATION

EDGAR GRAHAM GAMMON, D. D.	President
DAVID COOPER WILSON, PH. D.	Dean of the College
PAUL TULANE ATKINSON, B. A.	Treasurer

ADMINISTRATION OFFICE STAFF

MRS. FLORENCE R. RICHARDSON	Secretary to the President
MISS ANNA P. DICKHOFF	Secretary to the Treasurer

LIBRARY

MISS EMMA C. VENABLE	Librarian
FRANK C. WINSTON, B. A.	Cataloguer

INFIRMARY

RAY A. MOORE, B. A., M. D.	College Physician
MISS DELIA E. BROCK, C. T. N.	Superintendent

Committees of the Faculty

I. *Executive Committee*

THE DEAN, PROFESSORS OVERCASH, GILMER, FRIERSON, REVELEY

II. *Catalog Committee*

THE DEAN, PROFESSORS MASSEY, GORDON.

III. *Entrance Requirements Committee*

THE DEAN, PROFESSORS WINSTON, ALLAN.

IV. *Library Committee*

PROFESSORS WILSON, GHIGO, ROPP.

V. *Schedule Committee*

PROFESSORS WINSTON, REED, ELLIOTT.

VI. *Curriculum Committee*

PROFESSORS BELL, GILMER, THOMPSON.

VII. *Chapel*

PROFESSORS BEALE, GILMER.

VIII. *Social Activities*

PROFESSORS REED, THOMPSON, SMITH.

*IX. *Class Advisers*

Senior—PROFESSOR FRIERSON.

Junior—PROFESSOR GILMER.

Sophomore—PROFESSOR OVERCASH.

Freshman—PROFESSOR REVELEY.

X. *Athletic Council*

Board Members—DR. FRANK S. JOHNS, *Chairman*;

J. W. DUNNINGTON.

Faculty Members—PROFESSORS WILSON, REED.

Student Members—W. A. LASHLEY, F. E. SULLIVAN.

Alumni Members—DR. WALLACE BLANTON, H. C. BRENNAMAN.

*Each student must report for arrangement of work at the beginning of the session to the Professor who is here named as Class Adviser.

Hampden-Sydney College

Admission to College

For the last few years the enrollment at Hampden-Sydney College has been filled early in the summer and candidates for admission are advised to make their decision as early as is practical. In considering the applicant for admission consideration will be given to his high school record, his recommendations and reports concerning his achievement and promise. Character and good health are essential requirements, but high scholarship, interest in recreational activities, and leadership in school life will be given much consideration.

Candidates for admission should make early application by letter. Information blank and certificate blank will then be furnished by the College. These should be filled out and submitted to the college promptly. As soon as possible thereafter the college will appraise the data submitted and notify the applicant of his acceptance or rejection.

Matriculation begins on the Wednesday before college opens. As soon as possible after arrival at college the student should confer with his faculty class adviser who will help him arrange his course and will give him a card which entitles him to matriculate. This card is then presented to the Treasurer and after it has been countersigned by him it is presented for admission to each class for which he is enrolled. After this card has been initialed by his professors it is to be returned to his class adviser.

Late Matriculation

Classes begin on the opening day of College, and all students should have completed matriculation by that time. A fee of \$3.00 will be charged every student matriculating later than the opening date, unless matriculation has been delayed by a Class Adviser.

Entrance by Certificate

Students are admitted to the College either by examination, or by certificate from an accredited preparatory school. Students entering by certificate will be accredited to no class higher than Freshman.

The requirements for admission are stated in units. A unit is a recitation period of at least forty minutes, five times a week for thirty-six weeks, devoted to the completion of an assigned amount of subject matter of high school grade. The certificate must be specific on these points.

For admission to the Freshman Class 15 units are required: three units of English, a unit and a half of Algebra, a unit of Plane Geometry, two units in *one* foreign language; three and one-half additional units chosen from the natural sciences, the languages, (including English), history and mathematics not including Arithmetic; and four additional units chosen from any high school subjects. These requirements are not subject to modification.

Entrance by Examination

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Wednesday, September 11th, at 10:00 A. M.

Advanced Standing

College credit is not given for work done in preparatory schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy a professor by examination or otherwise that he is qualified to take a higher class, he may do so. By such an examination a degree requirement may be partially satisfied, but the number of hours required for graduation is not diminished.

Special Students

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing fifteen entrance units. Provision is made for such applicants, as "Special Students." They must be more than twenty years of age at the date

of entrance, must present at least seven entrance units, and must conform to all College regulations. With the advice of the Class Advisers they may enroll in such courses as suit their tastes and their preparation.

Transferred Students

Because of the differences in courses and regulations a transference from one college to another almost always involves a loss of credits. For this and other reasons a change of college is to be discouraged. Especially undesirable is it in the middle of a session. However, in strictly cultural and scientific courses such credit is accorded a student transferring from an institution of the same grade as Hampden-Sydney as has already been accorded him in the institution from which he is transferred; with the exception that no credit is allowed for the work of a quarter, a semester, or a session taken elsewhere, if the practical equivalent of this work is taken in course at Hampden-Sydney.

No student from another institution who received credit for less than nine hours work for the term next preceding his application will be admitted.

Synopsis of Entrance Requirements

SUBJECTS	TOPICS	UNITS
English A.....	English Grammar (required)	1
English B.....	Composition and Rhetoric (required)	1
English C.....	History of American Literature (required)	1
English D.....	History of English Literature (optional)	1
Mathematics A.....	Algebra to Quadratics (required)	1
*Mathematics B.....	Quadratics and beyond (required)	1 or ½
Mathematics C.....	Plane Geometry (required)	1
Mathematics D.....	Solid Geometry (optional)	½
Mathematics E.....	Plane Trigonometry (optional)	½
Foreign Language.....	Two Units in the Same Language (required)	2
History A.....	Ancient History	1
History B.....	Mediaeval and Modern	1
History C.....	English History	1
History D.....	American History and Civil Government	1
History E.....	Bible History	1
Science A.....	Physiology	½
Science B.....	Physics	1
Science C.....	Chemistry	1
*Science D.....	Biology	1 or ½
Science E.....	Botany	½
Science F.....	Zoölogy	½
Science G.....	Physical Geography	½
Science H.....	Manual Training	1
Science I.....	Agriculture	1
Science J.....	General Science	½

*A half unit will be allowed, if a half session, but not as much as a full session, has been spent on this subject.

Scope of Entrance Units

1

ENGLISH

Three Units Required

- A. RULES AND ANALYSIS ENGLISH GRAMMAR
- B. COMPOSITION AND RHETORIC
- C. HISTORY OF AMERICAN LITERATURE
- D. HISTORY OF ENGLISH LITERATURE

FRENCH, GERMAN, SPANISH

For entrance *two* units must be offered in *one* of the Modern Languages, unless two units are offered in Latin or Greek.

HISTORY

The following courses may be offered for entrance:

- A. Ancient History.
- B. Mediæval and Modern History.
- C. English History.
- D. American History (including Civil Government).
- E. Bible History.

LATIN

The following courses may be offered for entrance:

- A. Beginner's Latin Book, completed.
- B. First year's work reviewed, grammar and composition, four books of Cæsar, or equivalent.

- C. Grammar, composition, six Orations of Cicero. (The four Orations against Catiline, that for Archias, and that for the Manilian Law.) A more varied reading, for example, selections from Ovid or Nepos, will be accepted instead of two orations of Cicero.
- D. Vergil—six books with proper training in scansion and with satisfactory work in grammar, composition, and Roman History.

Students sufficiently prepared may enter Latin 2, receiving credit for Latin 1 as a degree requirement when they have passed Latin 2, but no session hours will be allowed.

MATHEMATICS

Two and One-Half Units Required

- A. ALGEBRA TO QUADRATICS.—One unit. (Required.)
- B. ALGEBRA FROM QUADRATICS THROUGH THE BINOMIAL THEOREM.—A half unit, or a whole unit, according to length of course. A minimum of one unit and a half must be offered in Algebra.
- C. PLANE GEOMETRY.—One unit. (Required.)
- *D. SOLID GEOMETRY.—One-half unit. (Optional.)
- E. PLANE TRIGONOMETRY.—One-half unit. (Optional.)

*Students not offering Solid Geometry may not take any course beyond Math. 2, unless Solid Geometry is taken at summer school or made up in some other satisfactory manner.

Degree Requirements

7

B. A. DEGREE

One of the bracketed groups:

HOURS

{	Latin 1, Latin 2, Latin 3, Greek 1, Greek 2	15
	Greek 1, Greek 2, Greek 3, Latin 1, Latin 2	15
	Greek 1, Greek 2, Greek 3	18
	and nine additional hours of foreign language.	
	Latin 1, Latin 2, Latin 3	18
	and nine additional hours of foreign language.	
{	Latin 1, Latin 2, Greek 1, Greek 2	18
	and six additional hours of foreign language.	
	English 1, 2, and one of either 3, 4, 5, 6, 7, or 8	9
	Bible 1, 2	6
	Mathematics 1	3
	History 1 or 2	3
	Philosophy 1 or 2	3

Two of the following:

Biology 1	}	Laboratory required with one.....	6 or 7
Chemistry 1			
Physics 1			

B. S. DEGREE

Bible 1 and 2	6
English 1 and 2	6
Mathematics 1 and 2	6
*Twelve hours of Modern Foreign Language	12
Chemistry 1 and 2	4
Physics 1 and 2	4
Biology 1 and 2	3
Twelve hours chosen from the Natural Sciences, Mathematics, and Psychology 1, 2 or 3	12
One of the following:	
A course in History, Economics, or Government	3

*Nine hours of Modern Foreign Language if all language courses taken are above the first, or elementary, classes.

HOURS REQUIRED

For the B. A. or B. S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty-two hours of credit. A minimum of seventy-four hours of credit is required of a student who wishes to take both degrees.

A minimum residence of one year, the year immediately preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than four hours of work done elsewhere later. During his four years' course he may receive credit for only 15 hours in Summer School, and is allowed to offer a maximum of six session hours in any one summer session.

All students of Hampden-Sydney College are required to take courses in Bible their first two years.

QUALITATIVE UNITS

In addition to the sixty-two session hours required for graduation a degree candidate must have a total of 80 qualitative units. (Only 20 of these may be earned in summer schools.)

These units are given on the following basis:

For each grade between 76 and 79, inclusive, 1 unit for each session hour.

For each grade between 80 and 84, inclusive, 2 units for each session hour.

For each grade between 85 and 89, inclusive, 3 units for each session hour.

For each grade between 90 and 94, inclusive, 4 units for each session hour.

For each grade between 95 and 100, inclusive, 5 units for each session hour.

Qualitative units are not given on term grades, nor can they be earned by re-examinations.

LITERARY SOCIETY WORK

One hour of elective credit is allowed for two years of work in the Society; two hours for three years.

FIRST COURSES IN MODERN LANGUAGES

These courses are intended for students who have had no previous preparation in Modern Languages. See pages 39, 41, 50.

Credit will not be given for French 1, Spanish 1, or German 1 unless it is followed by the next higher course.

Credit will not be allowed in any First Course in above subjects when two units of the language have been offered for entrance.

PRE-MEDICAL COURSE

The minimum amount of preparation required for entrance by the medical colleges is 30 session hours. However, the number of men applying to the medical colleges every year is so great that many applicants are rejected. The chances of a man with only the minimum requirement are growing less every year. For this reason, and because in such an important profession as medicine a thorough preparation in science as well as a broad cultural background are so desirable, it is strongly urged that all men expecting to take medicine pursue a four-year course leading to one of the baccalaureate degrees. The necessary sciences can easily be taken as electives.

Two-year pre-medical students must make 50 quality units for recommendation to a medical college; three-year students must make 60 quality units. Four-year students failing to graduate will not be recommended to a medical school. The outline of a pre-medical course will be furnished on request.

PRE-LAW COURSE

There is no pre-law course in the sense of a set of requirements specified by the law schools. These schools require at least thirty session hours of college work, which means not less than two years. Certain college courses furnish a better preparation for the study

of law than others, and the Class Advisers or the Dean will guide the prospective law student in choosing the best courses.

However, the best possible preparation for the study of law is the four-year course leading to the B. A. degree, and all students interested in studying law are advised to take this degree.

PRE-ENGINEERING COURSE

The best of the Northern and Eastern schools of engineering are highly technical and give a student very little opportunity to study such cultural courses as are offered at Hampden-Sydney. For this reason, and for the possibly stronger reason that a high school student needs further training to carry successfully the difficult work of the technical school, at least two years at a school like Hampden-Sydney is very desirable.

PRE-SEMINARY COURSE

The American Association of Theological Schools recommends that men preparing for the ministry take in college courses in the following subjects: English, History, Psychology, Philosophy, Greek, Biology or Physics, Economics, Political Science, Sociology, and Education. Special emphasis should be placed upon the study of English as it is of supreme importance that the minister be able to express himself with clarity, beauty and force. German is also recommended for students who expect to pursue advanced work in theology.

***Outline of Work in the Several Departments**

1

ASTRONOMY

Professor Gilmer

GENERAL ASTRONOMY

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance. Two hours credit.

Only such students as have completed Physics 1, and Mathematics 1 and 2, are admitted to this course.

BIBLE

Professor Massey

Mr. Gibboney

The purpose of the work in this department is fourfold: (1) to lead the individual student into a Christian experience, (2) to give him a working knowledge of the factual contents of the Bible, (3) to inspire him with a love for the study of the Bible, (4) to acquaint him with the best methods of Bible study. The Bible is the chief text-book, and the student is encouraged to study the Bible without helps and for his own personal profit. Constant effort is made to impress the student with the profundity of the Bible, and for that reason the mastery of its contents must be attacked with serious-

*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will.

ness and strenuous endeavor. As a part of the work of the first two years some of the great passages of the Scriptures are committed to memory, with the hope that they will serve as guiding principles for life.

In Bible 1 and 2 considerable attention is given to Bible Geography. All students must take Bible the first two years in College.

BIBLE 1.

Two-thirds of the session is devoted to the study of the life of Christ and one-third to the study of the life of Paul.

With the assistance of some good harmony of the Gospels the earthly sojourn of our Lord is traced from His Birth to His Ascension, the student being kept on the alert at every step for the evidences of His Deity.

During the last two months of the session a study is made of the life of Paul, discovering in the changed life of the apostle an evidence of the truth of Christianity. Three hours credit.

BIBLE 2.

A careful study of the historical portions of the Old Testament, tracing the development of the Divine plan in the history of the Israelitish people, and culminating in the coming of the Messiah. During the latter part of the course as much attention as time will permit is given to the history between the close of the Old Testament and the coming of Jesus Christ. Three hours credit.

BIBLE 3.

Book studies in the Bible. Some of the Prophecies of the Old Testament and some of Paul's Epistles are studied according to the Book Method. This course alternates with Bible 4, and is elective for those who have passed Courses 1 and 2. It will not be given in 1940-1941. Three hours credit.

BIBLE 4.

Christian Doctrine. The work of this course is designed to furnish the student with a knowledge of the fundamental doctrines of the Christian religion, to equip him for active Christian service, and to answer as far as possible any theological questions about which he

might be perplexed. This course alternates with Bible 3, and is elective for those who have passed Courses 1 and 2. It will be given in 1940-1941. Three hours credit.

BIOLOGY

Professor Overcash

Mr. Simpson

BIOLOGY 1.

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the product of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. Attention is paid to the grouping of forms and to comparison of these groups. Two hours credit. Fee \$1 for those not taking Biology 2.

BIOLOGY 2.

This is a laboratory course following the class work of Biology 1, and gives the student first-hand knowledge of the objects of his study. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. One hour credit.

Students will furnish their own notebooks and dissecting sets. Laboratory fee, \$7; breakage deposit, \$2.

BIOLOGY 3.

Zoölogy. A general survey will be made of the animal kingdom; the phyla and classes being studied, and typical forms being used in the laboratory to enable the student to place each in its natural position. Morphology and physiology will be stressed and attention called to the most important ecological groups and individuals. Two hours recitation and two and one-half hours laboratory work a week.

This course is intended primarily for students who expect to study medicine, but is also valuable for those who will do advanced work in Biology. Elective for those who have completed Biology 1 and 2. Three hours credit.

Laboratory fee, \$10; breakage deposit, \$2.

BIOLOGY 4.

Botany. The morphology, physiology and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the interesting things about him which have never received his attention. Two hours recitation and two hours laboratory work a week. Elective for those who have completed Biology 1 and 2. This course will be given in 1940-1941. Three hours credit.

Laboratory fee, \$10; breakage deposit, \$2.

BIOLOGY 5.

Vertebrate Anatomy and Embryology. Lectures, recitations and laboratory work. The higher vertebrates will be used as a basis for the discussions. Special emphasis will be placed on the embryology of the chick and some time will be spent in the study of the amphibian and mammalian embryos. Prerequisite Biology 3. The course will not be given for fewer than four students. This course will not be given in 1940-1941. Three hours credit.

Laboratory fee, \$10.

BIOLOGY 6.

Genetics. A short course in the study of Mendelian principles and their application to present-day problems. A survey of present-day knowledge of plants and animals from the standpoint of their inheritance. Lectures, recitations, problems. Prerequisite, six hours Biology. One hour credit.

Fee, \$1.00.

CHEMISTRY

Professor Winston

Associate Professor Frierson

Mr. Simpson

CHEMISTRY 1.

Inorganic Chemistry. In this course theoretical and descriptive inorganic chemistry is presented. The fundamental ideas of chemical

science, the laws governing chemical change, the elements and their principal compounds are systematically brought forward with frequent allusion to the application of chemical principles in the arts, manufactures, and medicine. Instruction is given by lecture and recitation. Fee, \$5. Three hours credit.

CHEMISTRY 2.

This is a laboratory course, designed to go hand in hand with the class work of Chemistry 1, illustrating the lectures and supplementing the experiments of the class room. Two and one-half hours a week. Laboratory fee, \$7; breakage deposit, \$2. One hour credit.

CHEMISTRY 3.

Qualitative Analysis. This course is designed to give the student a thorough knowledge of the methods employed in qualitative determination of cations and anions. Emphasis is laid on the analysis of unknown solutions, alloys, ores, etc. The class work deals with equilibrium, ionization, solubility product, complex ions and other theoretical matters bearing on the work, as well as the methods of procedure, and the precautions necessary to secure good results. One hour recitation and four hours laboratory. Elective for students who have completed Courses 1 and 2. Laboratory fee, \$10; breakage deposit, \$4. Three hours credit.

CHEMISTRY 4.

Organic Chemistry. This course was introduced for three classes of students—those intending subsequently to pursue the study of medicine, those wishing to specialize in chemistry, and those who, interested in the laws of inorganic chemistry, desire to study their truer applications to the organic science. General relations are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. Elective for students who have completed Courses 1 and 2. Fee, \$5. Three hours credit.

CHEMISTRY 5.

Preparation of Organic Compounds. A minimum of seventy-five hours of laboratory work is spent in making many of the more

important compounds of carbon according to commercial and purely scientific methods. For those students requiring one hundred and twenty hours of work for medical school entrance, forty-five hours extra may be taken during the second term. Special stress is laid on the development of proper laboratory technique. Bi-weekly notes are written on the work done. Elective for students who have completed, or are pursuing Course 4. Laboratory fee, \$10; breakage deposit, \$4. One hour credit.

CHEMISTRY 6.

Quantitative Analysis. This course presents and applies the more important principles and methods of quantitative analysis. Both gravimetric and volumetric analysis are considered. The work will comprise calibration of apparatus, preparation of standard solutions, analyses of ores, mineral waters, soils, determinations of silver, iron, copper, etc. Elective for students who have completed Course 3. One hour class, and four hours laboratory a week. Laboratory fee, \$10; breakage deposit, \$5. Three hours credit.

CHEMISTRY 7.

History of Chemistry. This course may be taken with profit only by Seniors specializing in chemistry, and hence familiar with its more important facts and principles. The course deals with the origin and philosophical basis of the fundamental ideas of the science, the critical periods in their development, and the personalities of the great men whose efforts have contributed to that development. At no period has the development of chemistry been more rapid or interesting than it is today; a comprehension of the past will give the student a fuller appreciation of the significance of the development of the present and of the future. Elective for students who have completed, or are pursuing Courses 3 and 4. Two hours credit.

CHEMISTRY 8.

Physical Chemistry. This course is designed for those students who intend to specialize in chemistry. It is open only to Seniors who have completed, or are completing, the first six courses in chemistry. Only one other course in chemistry may be taken con-

currently with Chemistry 8. Those taking this course must also have taken Physics 1 and 2, and must be taking or have completed Mathematics 3. Three hours recitation and six hours laboratory. Laboratory fee, \$20. Breakage deposit, \$5. Five hours credit.

ECONOMICS

Professor Hart

GENERAL ECONOMICS.

The purpose of this course is two-fold: first, to familiarize the student with the principles of business as a social science, and secondly, to provide an elementary knowledge of economic problems that are of particular importance today, such as banking reform, tariff, trusts, and labor legislation. This will provide a basis for further study in the field of economics or business administration, and will also give a view of the complex economic life of the present day. Open only to Juniors and Seniors. Alternates with Government and will not be given in 1940-1941. Three hours credit.

EDUCATION

Professor Reveley

EDUCATION 1.

The first term will be devoted to Methods and Principles of Teaching in keeping with the soundest concepts of modern educational theory. Questions of discipline, classroom management, methods of class instruction, and related topics will be considered. The second term will be devoted to a study of practical problems which confront the beginning teacher. Open only to Juniors and Seniors who have expressed a preference for the teaching profession. Three hours credit.

EDUCATION 2.

A detailed study of the hygiene of the school child. This course is offered to meet the West Law requirement for certification of teachers in state schools. *For prospective teachers only.* One hour credit.

ENGLISH

Professor Beale

Assistant Professor Ropp

Assistant Professor Reveley

Mr. Gordon

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH 1.

Introductory courses in English and American literature are pre-supposed for this class and in no case is high school work to be regarded as an equivalent of work done in college. Students preparing for college entrance should be especially drilled in the mechanics of composition, spelling, punctuation, grammar, sentence structure, paragraphing, etc. In their written work they must be able to express themselves in clear, correct, and orderly English, or they will find it impossible to meet the requirements of the course.

The work of this class is devoted to the study and practical application of the more advanced principles of Composition and Rhetoric. Many essays are written, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Three hours credit.

ENGLISH 2.

The history of English literature. A survey course on the development of English literature to the Victorian Era. Emphasis is upon readings from the major writers, and upon study of representative sections in class. The aim is first-hand acquaintance with the best in English literature.

Parallel readings, occasional essays and appreciations based on the work of the class are required. Three hours credit.

ENGLISH 3.

Studies in the Victorian Era of literature. The course is confined to the major poets and essayists of the period. Essays, reports, criticisms, and parallel readings are required. Open to students who have passed English 1 and 2. This course alternates with English 5, and will not be given in 1940-1941. Three hours credit.

ENGLISH 4.

Shakespeare. All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater. Open to students who have passed English 1 and 2. This course alternates with English 6, and will not be given in 1940-1941. Three hours credit.

ENGLISH 5.

American Literature. A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have particularly influenced the literary development of the nation. This course alternates with English 3, and will be given in 1940-1941. Three hours credit.

ENGLISH 6.

First Term, English Drama. The general English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period.

Second Term, Modern Drama. A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is also carefully traced. Open to students who have passed English 1 and 2. This course alternates with English 4, and will be given in 1940-1941. Three hours credit.

ENGLISH 7.

English Novel, First Term. The course includes a brief survey of the beginnings of the novel in England and a study of the major English novelists of the nineteenth century as well as a selected group of representative modern novelists. (Continued on page 38).

Short Story, Second Term. A study of the rise and development of the short story, with special emphasis upon the modern short story in British, Continental, and American literatures. Open to students who have passed English 1 and 2. This course alternates with English 8, and will not be given in 1940-1941. Three hours credit.

ENGLISH 8.

A study of Anglo-Saxon and Middle English, and a general survey of the growth of the English language. Designed primarily as a teacher training course for prospective teachers of English. Open to students who have passed English 1 and 2. This course alternates with English 7, and will be given in 1940-1941. Three hours credit.

ENGLISH 9.

English Speech. A study of spoken English in all forms of general daily use as well as in public speaking. The first term is devoted to the study of the voice and the principles of correct speech. Practice is given in reading and in the various forms of informal speaking. In the second term, emphasis is placed on the study of debating and all other formal types of public speech. The course is open to Juniors and Seniors. Sophomores are admitted only on the evidence of special qualification for the work. Three hours credit.

FRENCH

Professor Bell

Mr. Gordon

FRENCH 1.

French Elements. Grammar, composition and drill in pronunciation. Spoken French is confined to classroom expressions and simple conversation. Easy and rapid reading begun early in the session. Three hours credit if followed by French 2.

FRENCH 2.

Approximately one-third of the course is composed of grammar and composition. Translation, reading and drill in pronunciation. Parallel reading. Three hours credit.

FRENCH 3.

A survey course. Representative readings and a short history of French literature. Students are urged to choose required parallel reading from the field of their special interest. Three hours credit. Offered in 1940-1941.

FRENCH 4.

Advanced reading course. Translation and interpretation of texts. Parallel reading assigned each student in the field of his special interest. Three hours credit. Offered in 1941-1942.

FRENCH 5-7.

Advanced. Open only to those students who have demonstrated their fitness for advanced work in French. The course is varied by offering each year a type, or period, of French literature different from that studied the previous year. Three hours credit for each year's work. French Lyric Poetry will be studied in 1940-1941.

GEOLOGY

Professor Winston

GEOLOGY 1.

Physical and Historical Geology. In the study of physical geology, the human relation is emphasized whenever possible. In historical geology the use of fossils in determining horizons is discussed, a detailed study of the formations in this country is made, with reference to those of other countries whenever necessary. Special stress is laid on the phylogenetic relations of the leading groups of animals and plants. This course is elective for Juniors and Seniors, alternates with Geology 2, and will be given in 1940-1941. Two hours credit.

GEOLOGY 2.

Economic Geology. The objective is to present, in as simple a manner as possible, a general picture of the earth materials used by man. The origin, methods of mining, and uses of important earth materials are given. This course is elective for those Juniors and Seniors who have completed Chemistry 1, alternates with Geology 1, and will not be given in 1940-1941. Two hours credit.

GERMAN

Professor Thompson

Assistant Professor Ropp

GERMAN 1.

The work of this class is elementary, but the drill in the rudiments is constant and thorough. The course embraces pronunciation, elements of grammar and composition, and the translation of as much easy prose as possible. Three hours a week. Three hours credit if followed by German 2.

GERMAN 2.

In addition to the study of syntax and composition, as much easy prose will be read as time permits. Three hours credit.

GERMAN 3.

This class will read plays (or novels) of some of the outstanding modern authors; and will continue the work in grammar and composition. Three hours credit.

GOVERNMENT

Professor Hart

GOVERNMENT.

An introduction to the study of government that embraces its origins and its practices along with its developments and failures. The first part of the course is given to a survey of the political, social, and religious forces that have contributed directly or indirectly to the governmental ideal of the United States as represented in our basic political documents. The second part is devoted to present-day problems and practices of government in the United States. Open only to Juniors and Seniors. Alternates with Economics, and will be given in 1940-1941. Three hours credit.

GREEK

Professor Wilson

Professor Thompson

The Greek Department has for its objective a three-fold purpose: first, the reading and appreciation of as much of the original

language as is possible; second, the acquiring of a more thorough knowledge of the English language through comparison; third, the development of a habit of accurateness and thoroughness to which the study of Greek so easily lends itself.

GREEK 1.

This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible. Three hours credit.

GREEK 2.

The emphasis of this course will be placed upon the acquiring of a thorough working knowledge of Greek syntax. This will be accomplished through a close study of the grammar involved in the reading and by continued practice in prose composition. Forms will of necessity be reviewed. Xenophon's *Anabasis* will be continued and, if possible, some other prose will be studied. Three hours credit.

GREEK 3.

The object of this course is to acquaint the student with at least three Greek authors. Grammar will be subordinated to rapid reading. In order that the field of Greek literature may be more completely understood, the reading will be supplemented by a brief study of Greek History and Greek Literature with the reading of standard translations of certain classics. This will involve both classroom and outside work with oral and written reviews and reports. Three hours credit.

*GREEK 4-B.

Translation of selected Tragedies and Comedies and portions of Thucydides' History of the Peloponnesian War. Given if there is sufficient demand. Three hours credit.

*Greek 4-A and Greek 4-B will not be given the same year.

*GREEK 4-A.

This course will be devoted to a study of the Greek New Testament. The first semester will be devoted to the reading and studying of Hellenistic Greek. In the second semester, the study will center in the life of the apostle Paul as recorded in the Acts and the Pauline Epistles. Given if there is sufficient demand. Three hours credit.

HISTORY

Professor Hart

HISTORY 1.

European. This course deals with the history of Europe from the Christianization of the Roman Empire to the present. A considerable amount of work is required in addition to the assignments in the text-book, and is supplied in part by lectures and in part by extensive library readings. Not open to Juniors and Seniors. Three hours credit.

HISTORY 2.

American. The entire field of United States history is covered in this course. The intelligent use of maps in connection with the study of history is considered very important and much work of this nature is required of the student in this course. Frequent reports, either in writing or for oral presentation before the class, are made on special topics. Much latitude is allowed the student in his choice of topics and readings. This class is not open to first-year students. Three hours credit.

HISTORY 3.

Greek and Roman. This course is designed to give the student a general knowledge of the ancient classical period and thus a fuller appreciation of the many references to the ancient classics in modern literature. The influence of mythology on the Greeks of the historic period will be noted. The contributions of ancient Greece to modern civilization and government will receive chief attention. For the Roman part of the course, mythology, the republic, con-

*Greek 4-A and Greek 4-B will not be given the same year.

quests, the empire and the causes of its decline will be emphasized. Three hours credit.

HISTORY 4.

English. The theories as to prehistoric England will be briefly noted in this course. Emphasis will be placed on the development of English institutions and the growth of English ideas of liberty. The purpose of the course is to furnish a background for those interested in the study of American institutions and ideals. Prerequisite History 1. Three hours credit.

HISTORY 5.

American Colonial. The host of events and rapid developments of the last few decades have tended to warp the perspective of Colonial America. This course is planned to emphasize the importance of Colonial happenings and at the same time introduce the interested student to historical methods. Opportunity will be given the students to study local phases of the Colonial Period. Emphasis will be placed on the Revolution and its aftermath. This class is open only to upper classmen who have done efficient work in History 2. Three hours credit.

LATIN

Professor Thompson

LATIN 1.

Applicants for the Freshman Class must present at least two units of high school Latin. The course will consist of a thorough review of Latin fundamentals and the reading of easy prose. Three hours credit if followed by Latin 2.

LATIN 2.

Emphasis will be laid on the art of translation. Cicero, Ovid, or other standard authors will be read. Three hours credit.

LATIN 3.

In this class, selections covering the whole span of classical Latin Literature will be read. Grammar will be subordinated to rapid reading. Three hours credit.

LATIN 4 and 5.

These courses will be varied to suit the interests of the students enrolled. Three hours credit.

LATIN 6.

Selections from mediaeval and Christian writers will be read. The course is intended primarily for theological students and those interested in the Middle Ages. Three hours credit.

MATHEMATICS

Professor Reed

Associate Professor Elliot

Assistant Professor Reveley

Mr. Simpson

Courses 1, 2, and 3 are elementary. While methods and principles are studied great emphasis is placed on "technique." The student who attempts to take advanced courses is often embarrassed and has his attention distracted by more or less elementary transformations. One of the objects of these three courses is to prevent this, and to this end a great deal of attention is paid to formal manipulations. Especially is this true of Mathematics 3.

MATHEMATICS 1.

The first term is devoted to algebra. Important parts of high school algebra are reviewed and advanced topics are taken up. The second term is devoted to plane trigonometry. Three hours credit.

MATHEMATICS 2.

The whole session is devoted to plane analytical geometry. Three hours credit.

Students who have not had solid geometry may not take the following courses:

MATHEMATICS 3.

Differential and integral calculus. Three hours credit.

MATHEMATICS 4.

This is a continuation of calculus, with a short course in differential equations. Three hours credit.

MATHEMATICS 5.

This course is for students who intend to specialize in Mathematics. It includes the theory of equations, an elementary treatment of determinants, certain topics in advanced algebra, and solid analytic geometry. This course may follow Mathematics 2, but ordinarily should follow Mathematics 3. Three hours credit.

MUSIC

Mr. Watson

MUSIC 1.

History of Music and Choral Singing.

Purpose 1: To stimulate the interest of the student in the development of music from 300 A. D. to the present.

Purpose 2: To achieve in the student the ability to participate in choral music with pleasure and profit.

Procedures meeting first purpose:

1. The study of the development of music through the monophonic, polyphonic and homophonic periods.
2. The study of the lives and music of the major composers.
3. The development of interest in musical literature.

Procedures meeting second purpose:

1. The development of the correct vocal method for each student.
2. The development of correct posture as an asset in choral singing.
3. The participation of each student within an active choral group.

PHILOSOPHY

Professor Allan

PHILOSOPHY 1.

Ethics and Problems of Philosophy. The work of the first term consists of a study and evaluation of the main theories of right and wrong, followed by a serious attempt to apply the ethical standards arrived at to present-day moral problems, such as those of sex, race, property, crime and justice, censorship, war and peace.

The Christian Ethics will form a center of reference. The work of the second term is a study of the so-called metaphysical problems, such as those of space and time, matter and energy, mechanisms and teleology, mind and body, freedom of the will; also of the prevailing systems of thought: materialism, idealism, pragmatism, realism, personalism. Personal investigation and free discussion. Open to Juniors and Seniors. Three hours credit.

PHILOSOPHY 2.

History of Philosophy. A study of the reasonings and conclusions of the leading philosophers who have influenced Western civilization from Plato and Aristotle down to William James and Bergson. Their speculations about God and the universe, space and time, the origin of life, the nature of personality, good and evil will be analyzed. Open to Juniors and Seniors. Three hours credit.

PHILOSOPHY 3.

Logic and Contemporary Thought. First term: the principles and practice of correct thinking embracing: deductive logic, induction and scientific method, the fallacies. Second term: a survey of twentieth century philosophies and movements of thought such as realism, idealism, pragmatism and theism. Open to Juniors and Seniors. This course alternates with Philosophy 2 and will not be given in 1940-1941. Three hours credit.

PHYSICAL EDUCATION

Professor Smith

Two hours of physical exercise and one hour of lecture in Physical Education are required each week of all Freshmen, unless they are excused by the College Physician.

Each student is given a complete medical examination at the beginning and at the end of each school session. Students are classified according to their physical fitness and are given exercises and instruction to meet their individual needs. Careful attention is given each student throughout the year with periodic examinations to obtain data on his progress.

The program is a varied one of indoor and outdoor sports, corrective exercises, calisthenics, games, gymnasium work, boxing, wrestling, etc., and lectures by the Instructor and the College Physician.

Intramural sports throughout the session are provided for Sophomores and other upper classmen who are not members of varsity athletic squads.

PHYSICS

Professor Gilmer

PHYSICS 1.

General Physics. Mechanics, Properties of Matter, Heat, Sound, Magnetism, Electricity, and Light are successively considered and illustrated by numerous experiments on the lecture table. The important part played by physical principles in modern life is pointed out and exhibited wherever possible. With a view to laying a broad and firm foundation for advanced work in Physics, the fundamental importance of mechanical principles as a proper basis of the theory in other branches of the subject is emphasized. Prerequisite: Mathematics 1. Fee \$5. Three hours credit.

PHYSICS 2.

Laboratory course in General Physics. This course comprises some forty simple quantitative exercises designed to give the student a more detailed knowledge of the construction and use of various forms of physical apparatus. Two and one-half hours a week. Laboratory fee, \$5. One hour credit.

PHYSICS 3.

First Term, Heat. The laws of Heat and Thermodynamics will be carefully considered.

Second Term, Physical Optics.

The purpose of this course is to lay a firm foundation for subsequent work in Physics and also to give to those students specializing in other branches of science a working knowledge of these two subjects. Prerequisite: Physics 1 and 2, and Mathematics 3. Three hours credit.

***PHYSICS 4.**

Magnetism and Electricity. The course is designed as an introduction to the study of advanced Electricity or of Electrical Engineering. Prerequisite, Physics 1 and 2, and Mathematics 3. Three hours credit.

***PHYSICS 5.**

Mechanics. This course employs the methods of the Differential and Integral Calculus, for those who intend to take up Civil or Mechanical Engineering or to pursue the study of advanced Physics. It is designed not only to give a more detailed and intensive knowledge of Mechanics itself, but also to serve as an introduction to the use of Calculus as a means of dealing with problems above the elementary stage of the mathematical sciences. Prerequisites: Physics 1 and Mathematics 3. Three hours credit.

PHYSICS 6.

A laboratory course for advanced students in Physics, coordinated with Physics 3 and 4. Admission only after consultation with Professor of Physics. Laboratory fee, \$10. One hour credit.

PSYCHOLOGY

Professor Allan

PSYCHOLOGY 1.

Fundamentals of Psychology. A study of human personality from the standpoint of experimental and applied psychology. This is a basic course which aims: first, to lay a broad foundation for advanced work in psychology; and, secondly, to show the working out of psychological principles in the various professions and in everyday life. The first part of the course will be a scientific study of native capacity, intelligence, memory, learning, feelings and emotions, observation and thinking, motivation and action. The second part will be a study of how these facts and principles may be applied to business, industry, law, medicine, the ministry, education and daily life. Numerous experiments will be performed and the emphasis will be upon facts and mental laws in actual use. Elective for Sophomores, Juniors, and Seniors. Fee, \$2. Three hours credit.

*Physics 4 and 5 are not given the same year. The one given is determined by the demand.

PSYCHOLOGY 2.

Abnormal Psychology and Mental Hygiene. A study of abnormal human behavior and consciousness, including sensory, motor, emotional and memory disorders, the psycho-neuroses, the psychoses, drug effects, sleep and dreams, hypnosis and multiple personality. The development of normal personality and the various forms of psychotherapy, both remedial and preventive, will receive emphasis. This course alternates with Psychology 4 and will be given in 1940-1941. Open to Juniors and Seniors. Three hours credit.

PSYCHOLOGY 3.

Tests and Measurements. A laboratory course in mental tests, educational tests, vocational and personality tests and the various statistical methods necessary for using them. This course will be given in 1940-1941. Laboratory fee, \$5. Two hours credit.

PSYCHOLOGY 4.

Psychology of Personality and Social Psychology. Part I—The physiological foundations of personality, its structure and development, the traits of personality, the measurement and understanding of personality. Part II—Social behavior including the psychology of groups, crowds, public opinion, propaganda and leadership. This course alternates with Psychology 2 and will not be given in 1940-1941. Prerequisite Psychology 1. Three hours credit.

SPANISH

Associate Professor Ghigo

SPANISH 1.

This is a class for beginners and for those who have not had sufficient preparation to take Spanish 2. The elements of grammar, composition, and pronunciation will be studied. Special attention will be given to idiomatic expressions and most of the irregular verbs will be studied thoroughly. As much easy prose will be read as time permits. Three hours credit if followed by Spanish 2.

SPANISH 2.

This course is open to those who have completed Spanish 1 or its equivalent in high school. A review grammar will be studied along with composition. Works of standard authors will be read in class or as parallel. While composition is stressed in this course, a reading knowledge of Spanish is the main objective. Three hours credit.

SPANISH 3.

An outline of the History of Spanish Literature will be covered from its origin through the Romantic Movement in the Nineteenth Century. This and more advanced reading of Spanish authors will be emphasized. The study of grammar and composition will not be omitted, but will not be stressed. The object of this course is to give the student an elementary knowledge of Spanish literature in order to form the background for a more intensive study by periods.

This course will alternate with Spanish 4 and will not be given in 1940-1941. Three hours credit.

SPANISH 4.

First term: The study of Modern Spanish Literature from the Regional Novel and the Post-Romantic Dramatists down to the present time. There will be much reading in and out of class from the writings of this period.

Second term: Advanced composition and conversation. An attempt will be made to train the ear and the tongue by dictation and the study of pronunciation. A short time will be spent on methods of teaching Spanish in high schools and the completion of this course will be necessary before receiving a teaching recommendation. Alternates with Spanish 3 and will be offered in 1940-1941. Three hours credit.

General Information

The Hampden-Sydney Aim

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill all the different callings of life. Through its curriculum and the courses offered, it aims to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work in some university.

In the carrying out of these aims, emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of Christian character and adequate attainments in scholarship are chosen to positions in the faculty. For members of its student body the College is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney.

The Faculty may dismiss, without making specific charges, any student whom it deems undesirable. The parent or guardian will first be asked to withdraw the undesirable student.

Such an action will form a part of the student's record, and will be stated on any certificate sent to another institution.

Discipline

The discipline of the College is in the hands of the President, Professors, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other

means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

The maintenance of the Honor System is primarily in the hands of the "Student Council," elected by the students themselves.

General Rules of Absence

Regular attendance on classes is of prime importance and parents are earnestly requested to co-operate with the Administration in securing this. A student of industry and ability may miss certain classes without serious loss, but provision is made for this in the rules of the College; and it would be a most excellent thing for the student and the College for a parent to meet any request from his son for an excuse with this response: *Stay at college and attend all your classes until you have earned by your own efforts the right to miss them.*

*1. No student may leave College without written permission from parent or guardian presented to the Dean in advance. This rule does not apply to the regular holidays.

2. General excuses, allowing a student to leave College at will, and blank excuses, to be filled in by the student, will not be honored.

3. All students must begin attending classes the day College opens, or as soon thereafter as possible. A student reporting to a class after the first scheduled recitation is counted absent from all previous recitations, and such absences can be removed only by giving a satisfactory explanation to the Dean.

4. The demoralization attendant on a holiday is always aggravated by requests from parents that their boys be allowed to leave before the appointed time, and by failure of the students to return promptly after the holiday. Such requests from parents will not be granted, and students returning late must pay a fee of \$1 for every class missed. In addition to this fee the student must present a written excuse from his parent for returning late. Returning late on account of dental work is not excepted under this rule.

5. Parents' excuses will not be allowed for more than three absences in any recitation course during a term.

*As a matter of fact a student may leave College whenever he wishes. There is no way to prevent his doing this. This rule merely means that if he does leave without proper permission no absences incurred will be excused.

6. Every unexcused absence counts a zero. A student receiving five zeros during any term on account of absences, or for any other reason, will be put on strict probation and be deprived of all privileges, especially the privilege of leaving college for any reason. If a student on probation of this nature receives two more zeros, he will be dismissed from college.

Automobiles

Owning and operating automobiles by students is not allowed except by special permission of the Administration, and this permission will be withdrawn whenever, in the judgment of the Administration, it is deemed advisable to do so. Cars must be registered at the Dean's office.

This ruling does not apply to students whose homes are sufficiently near for them to board at home and drive to College.

Firearms

No student is permitted to possess firearms at Hampden-Sydney except by special permission of the Administration and the student's parents. In every case where permission is granted, the student must register with the dean a statement of possession covering type of firearm and the use for which it is intended.

Church and Chapel Attendance

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Jesus Christ.

Meeting for worship is traditional here. Attendance upon regular church services and morning worship in the chapel, three days a week, is required of all students. These contacts between the students as well as between the students and members of the faculty, in an atmosphere of worship, result in a spirit of sympathy and friendliness that is promotive of college morale.

Complement of Hours Required

All Seniors whose courses lead to graduation the following June must take at least twelve hours per week as a complement, even though they may not need so many hours in order to graduate. When it seems advisable, a Freshman may be permitted to take a course of 14 hours. All other students must have a minimum of 15 hours a week; and no student may take a course of more than 19 hours a week.

Quarterly Reports

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of each quarter a statement of the standing in scholarship is sent to the parent or guardian of each student. In the middle of each quarter students are notified as to the subjects in which they are behind. Parents are also notified.

Rule for Laboratory Work

Any one taking a one-hour laboratory course who misses more than six during a session receives no credit for the course. If he misses six or less, he must make up all but two. A fee of one dollar for each laboratory made up will be required of all unless absences are due to being on regular college teams. This rule will be prorated for other laboratory courses.

Examinations

In all classes two examinations are held—one in January, and one at the close of the session.

Honor Rolls

Students with no grade below 85 are placed on the Dean's first honor roll. Those with no grade below 80 are placed on the Dean's second honor roll. The privileges belonging to the two groups are enjoyed as long as the high standing is maintained. The rolls are checked at the end of each quarter.

Re-Examinations

No re-examinations may be taken during the session of the College. These examinations will be given only on the three days immediately following Commencement, and during the week immediately preceding the opening of College in accordance with schedule herewith given.

No student is entitled to a re-examination in a course in which his session average is below 60.

Re-Examination Schedule

1940

	9 A. M.	3 P. M.
MONDAY, SEPT. 9	GEOLOGY CHEMISTRY	LATIN MATHEMATICS
TUESDAY, SEPT. 10	GREEK GERMAN PHYSICS	EDUCATION BIOLOGY
WEDNESDAY, SEPT. 11	SPANISH ENGLISH	FRENCH
THURSDAY, SEPT. 12	ECONOMICS HISTORY	BIBLE PHILOSOPHY PSYCHOLOGY

A fee of \$3.00 is charged for every re-examination, and for all special examinations except examinations deferred on account of sickness. A student must present to the examining professor before the examination is taken a receipt from the Treasurer showing that this fee has been paid.

Credit for Summer Work

Students desiring to secure credit on work done in Summer Schools should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course on which he desires credit.

Only 15 of the 62 hours required for graduation may be earned in summer school and only 20 of the 80 quality units.

Minimum Scholarship Requirements

On account of the great number of students who come to college poorly prepared, or with no purpose to pursue their studies seriously, it is necessary to have rules to protect the College and the earnest student against the demoralizing and injurious influence of the unfit and the idle; and it is best for all concerned that these be eliminated as soon as possible. The Board of Trustees at its spring meeting in 1927 gave the Faculty permission to drop 10 per cent of the Freshman and Sophomore classes at the end of each term, the 10 per cent being chosen in every case from the lowest 15 per cent of the class; provided that no man be dropped whose general average is 70.

Members of the Junior Class, at the end of any term, are expected to attain the passing grade in classes amounting to at least eight hours a week.

Members of the Senior Class, at the end of the first term, are expected to reach the passing mark in classes amounting to at least nine hours a week. After final examinations a Senior may take only two re-examinations for graduation that year.

Juniors and Seniors failing to meet these requirements at the end of the first term, and Freshmen and Sophomores whose work is unsatisfactory, are put on such probation as the Faculty sees fit, and in extreme cases may be dismissed. At the end of the session, such students may be forbidden to return or be allowed to return on condition that a specified amount of work be made up during the summer.

The passing grade for all classes is 75.

Athletics

Venable Field, of ample size and conveniently situated, includes football and baseball fields, tennis courts, and a quarter-mile running track.

Hampden-Sydney College is a member of the Chesapeake Collegiate Athletic Conference and is governed by its eligibility rules.

The control of all athletic matters is in the hands of the Athletic Council and the General Athletic Association. The general rules governing athletics are:

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

No student under twenty-one years of age will be permitted to accompany any team for games away from College, either as a regular member of the team, as a substitute, or as manager, except upon written permission from his parent or guardian previously addressed to the Dean of the College.

The College is not liable for injuries received in any athletic practice or contest; nor for hospital or doctors' bills, nor for any other expenses resulting from such injuries.

Student Health Service

The health and physical welfare of the students are under the supervision of the College Physician.

There is an adequately equipped infirmary, in charge of a trained nurse, to which students who are too ill to attend classes must go.

The medical and infirmary fee covers the service of the College Physician at the daily sick call, entrance examination, special examinations for Physical Education and athletics, and emergency calls at the Infirmary. This fee likewise includes the services of the College Nurse at the Infirmary.

Students must bear any extra expense such as that of a consulting physician, special examinations other than those covered by the student health service, special nurse and hospital treatment.

Location

In order to reach Hampden-Sydney College purchase your ticket to Farmville, Va., on the main line of the Norfolk and Western Railroad. From Farmville you drive by automobile over a fine road to Hampden-Sydney in twenty minutes. Check your baggage to Farmville.

The Post-Office is Hampden-Sydney. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.

Trophies and Awards

The Gammon Cup

Dr. Edgar G. Gammon, formerly Pastor of the College Church and now President of Hampden-Sydney College, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

The Algernon Sydney Sullivan Medallions

These medallions are presented by the New York Southern Society in memory of its first President, Algernon Sydney Sullivan. They are awarded to some member of the graduating class and to some alumnus for admirable spiritual qualities, outstanding, and practically demonstrated in daily life with other people.

The George W. Bagby Prize

Mr. and Mrs. George Gordon Battle, of New York, offer an annual prize of fifty dollars for the best essay written by a student of the College, dealing with ante-bellum life or history in Virginia or in the South. This prize is called "THE GEORGE W. BAGBY PRIZE," in memory of the distinguished Southern writer whose name it bears. All essays in competition must be submitted to the President not later than the 15th of May. The papers submitted must be typewritten, and the winning essay will be deposited in the College Library. In case no essay is deemed of sufficient merit the award will not be made. This prize will not be awarded a second time to the same contestant.

The George Gordon Battle Prize

In memory of his brother-in-law, Dr. J. H. C. Bagby, Mr. George Gordon Battle, of New York City, offers annually a prize of \$100 to the student doing the most outstanding work in Physics.

Debate Council Award

The Debate Council makes an annual award of ten dollars to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

Alexander Medal

This medal is given by the Alexander Fund Club of the Valley Club of Hampden-Sydney in honor of Archibald Alexander, a native of the Valley of Virginia, who was the third President of the College, 1797-1806. It is awarded each year at Commencement to a Valley member of the Senior Class whose service on the campus has been meritorious.

The Trustees' Literary Medals

The Board of Trustees offers two medals, one for the best three essays and one for the best three short stories contributed to the magazine during the session by a student. Instead of either, three poems may be submitted by the contestants. A committee of the Faculty makes the award, no medals being given if the offerings do not merit them. One of these articles must be submitted to the editor by December 15th and all articles on or before May 15th.

The Rosewell Page Prize

In 1939 Dr. and Mrs. Frank S. Johns offered a prize of \$25, to be given annually to the student who has made during the session the greatest improvement in public speaking. The prize is to be given in memory of Hon. Rosewell Page of Richmond and Hanover County.

The Kearfott Stone Music Memorial

In 1939 Dr. and Mrs. H. B. Stone of Roanoke, Va., established the Kearfott Stone Memorial to their son, Kearfott, of the Class of 1935. This memorial is in the form of a loving cup awarded annually to that student who makes the greatest improvement in music during the session.

Student Organizations

The *Student Body* is an organization of all students of the college. Under its constitution function The Student Council, which has charge of the Honor System; The Athletic Association, The Activities Committee, The Finance Board, and The Committee on Student Affairs. Through one or more of these committees the organization has some control over most of the extra-curricular activities among the student body. The election of its officers and committees occurs during the first week of April.

Students' Christian Association

The Students' Christian Association is a potent factor in both the social and Christian life of the students. On the first Friday evening after the opening of College the initial S. C. A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the Faculty, and other receptions are held at intervals throughout the session. The S. C. A. endeavors to make the new men feel that they are among friends from the start.

The S. C. A. handbook furnishes complete information concerning campus life and activities.

Under the auspices of the S. C. A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session; and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he becomes automatically a member of the S. C. A.

The Literary Society

The present society is the result of the fusion of the old Union and Philanthropic Societies.

The work of the Society is under the supervision of members of the Faculty, who volunteer their services.

The Jongleurs (*The Hampden-Sydney Players*)

Students interested in dramatics are invited to seek admission to membership in the Dramatic Club. Men must convince the Faculty coach and a committee of student members of their aptitude in this line. Each year the Club presents one play in conjunction with the State Teachers College of Farmville and one or more with casts composed entirely of Hampden-Sydney students.

The Glee Club

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the College, but in recent years the Glee Club has developed into a strong organization. A skilled director is in charge and full opportunity is given every student to try out for the Club. Several trips are taken during the fall and spring.

The Band

In the fall of 1938 the TIGER BRASS BAND was organized. The student members furnished their own instruments and certain of the alumni donated the uniforms. The Band performs at athletic contests and on other festive occasions. It combines with the Glee Club in joint concerts.

Student Publications

The Garnette, Literary Magazine, is published four times a year.

The students publish an annual volume called *The Kaleidoscope*, of which forty-three volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and the various College organizations.

The Hampden-Sydney Tiger, a weekly publication by the students reflecting the various phases of college life, was started in 1919-1920.

Greek Letter Social Fraternities

There are seven National Greek Letter Fraternities at Hampden-Sydney. These are all members of the Pan-Hellenic Fraternity Council which formulates the rules for rushing and initiating new members and has jurisdiction over any infraction of its rules. The following are the fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha.

Omicron Delta Kappa

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Fraternity of Omicron Delta Kappa. The object of this fraternity is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the fraternity. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

The Sigma Upsilon Literary Fraternity

The Sphinx Chapter meets approximately every three weeks. Some members of the Faculty and chosen Juniors and Seniors meet to discuss literary men and movements, to read papers and to review books.

Chi Beta Phi, Scientific Fraternity

This is a national organization of undergraduates and faculty members interested in Science. The chapter at Hampden-Sydney is distinguished for its activity. In addition to its regular meetings for discussion of papers by the local members, the chapter brings in scientists from other institutions to give lectures and demonstrations. To these meetings the public is invited.

Pi Delta Epsilon

The youngest of Hampden-Sydney's honorary fraternities, Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney Chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

Tau Kappa Alpha Forensic Fraternity

Primarily an honorary fraternity for debaters and other public speakers, Tau Kappa Alpha has sponsored from year to year many campus projects designed to improve the college along forensic lines. The fraternity officers serve as the debate council, and each year the fraternity sponsors intramural debating.

Alpha Psi Omega, Dramatic Fraternity

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude along dramatic lines, as well as students who have done outstanding work in staging and producing.

Expenses

These are made up (1) of certain fees paid to the College directly and (2) of other and variable expenses.

I. FEES

1. *Regular Fees (1940-1941)*

Tuition and Maintenance, *\$215; Room Rent in College Dormitories, with furniture, **electric lights, steam heat, and baths (two students in a room), \$70_	\$285.00
†Athletic Fee, \$15; Gymnasium, \$5; ‡ Medical, \$5;	
Campus Fee, \$20; ‡Infirmery Fee, \$10_____	55.00
	<hr/> \$340.00

2. *Special Fees*

Laboratory fees in the science courses are given in the description of those courses under "Outline of Work."

All fees are payable on date of matriculation, and, furthermore, \$100 for board for the first term is payable on date of matriculation, if the student takes his meals at the Students' Club. Any requests for modification of these terms must be taken up with the Treasurer before College opens. The balance of the board bill is due and payable at the beginning of the second term. Board is furnished at cost at the Students' Club, and any balance at the end of the session is refunded.

Charges for breakage in science courses represent the actual cost of material, and any unused portion of the deposit is returned to the student at the close of the session.

In all courses in which fees are charged, a repetition of the course necessitates a repetition of the payment of the fee.

All candidates for degrees must deposit with the Treasurer on or before May 1st of each session a graduation fee of \$5.00; the fee is returned to those who fail to graduate.

*The term "Maintenance" as here used does not refer to board.

**Two bulbs of 50 watts each are furnished by the College; any additional bulbs are to be paid for by the occupant of the room.

†The Athletic Fee admits students, without further charge, to all Varsity games played on the campus.

‡See paragraph "Student Health Service."

A few students come only for the second term. They are charged a tuition and maintenance fee of \$110.00; room rent \$35.00, the entire medical fee, and one-half of the other fees.

Rooms in College dormitories are rented for the *entire session only*, and when students move into private homes, there will be no remission of fees.

A student has no claim on his room after the end of the session; after this date the room is open to the first applicant. However, a student may hold his part in a room by depositing with the Treasurer \$5.00 on or before the close of the session. The same deposit is required of any new student, who wishes a room reserved. Should the applicant enter as a student, the deposit is credited on the rental of the room; should he not enter, the deposit is forfeited. Any preference as to room and room-mate should be stated on forwarding deposit.

All students who do not occupy rooms in College dormitories are required to pay a bath fee of \$5.00 per session.

All fees are payable to P. Tulane Atkinson, Treasurer.

3. *Exemption from Fees*

Where the assignment of endowed scholarships is in the hands of the College authorities preference is given to the sons of ministers (of any denomination) and to candidates for the ministry who present credentials showing they are under the care of the proper church authorities.

The Board of Trustees grants a limited number of scholarships to accredited high and preparatory schools. They are assigned on the recommendation of the local school authorities to boys who have graduated in the upper third of their classes.

A student who is assigned a scholarship is relieved from payment of the tuition fee (\$50) for that session, but is liable for all other charges. *A scholarship is assigned for only one session. No student can use more than one scholarship a session.*

4. *Return of Fees*

Fifty per cent of the tuition and maintenance fee and of the room rent is returned to a student dropped from the College roll at the end of the first term under action of the Scholarship Rule (p. 66).

When, in the opinion of the College Physician, the health of a

student obliges him to leave College during the first term for the remainder of the session, whatever portion of the tuition fee for the second term has been advanced by the student is refunded to him by the Treasurer. *But in no case are other fees refunded.*

II. OTHER AND VARIABLE EXPENSES

BOARD.—A majority of the students room in College dormitories, and take their meals either at the Students' Club or in private homes. A small number room and board in private homes.

All rooms in College dormitories have closets; and are furnished with dressers,* beds (42 in. wide), mattresses, springs, tables and chairs. Bed coverings, pillows, towels, and the like must be furnished by the student, and the amount needed varies with the individual. Room rent in the dormitories includes heat and light.

The Students' Club, under the management of the students and an experienced matron, furnishes good table board at \$180 for the session. If a student boards at the Club for less than half a session, he is charged at the rate of \$25 a month for the time actually there.

Board may be had in private homes, and last session cost \$25 a month.

Washing, per month, will cost \$2.50, or \$3.00. The Farmville Steam Laundry offers a flat rate of \$27.00 payable in advance for the session.

Books will cost from \$15.00 to \$20.00 for the session.

The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to a student than too large a supply of pocket money.

By estimating board at the Students' Club at \$180.00 for the session; books at \$20.00; laundry \$27.00 (the maximum cost); and not including laboratory fees, traveling expenses, clothes and pocket change, the total necessary expenses amount to \$567.00. The laboratory fees can be estimated by referring to section on courses.

*Beds are three-quarter size.

Scholarships*

The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS.

(The money necessary to maintain four scholarships was bequeathed by Mrs. Sarah A. Dryden.)

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.

COOPER SCHOLARSHIP.

FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.

W. C. NEWMAN SCHOLARSHIP.

MISS EUNICE LUPTON SCHOLARSHIP.

ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.

L. H. PAUL SCHOLARSHIP.

MRS. J. WILLIAM GILKESON SCHOLARSHIP.

SAMUEL FINLY GILKESON MEMORIAL SCHOLARSHIP.

SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.

MARY MARGARET EAST SCHOLARSHIP.

FARMVILLE MFG. CO. SCHOLARSHIP.

MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.

DR. JOSEPH D. OSBORNE SCHOLARSHIP.

HENRY STOKES SCHOLARSHIP.

ROBERT T. HASLER SCHOLARSHIP.

MRS. H. A. MEYER SCHOLARSHIP.

HUGH B. SPROUL AND WIFE SCHOLARSHIP.

*Wherever a person has the privilege of assigning a scholarship, he must, in writing, notify the President on or before September first of the year for which the assignment is to be made. Failing to do so he shall forfeit his right to make such an assignment.

JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.
A. D. WITTEN SCHOLARSHIP.
W. A. TOTTY SCHOLARSHIP.
GEORGE H. THOMAS SCHOLARSHIP.
LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.
SEYMOUR BLAIR WARD SCHOLARSHIP.
WILLIAM HOWELL TAYLOR WILLIAMSON MEMORIAL SCHOLARSHIP.
E. M. WILLIAMSON SCHOLARSHIP.
EDWIN AND MARIA EDMUNDS SCHOLARSHIP.
L. AND O. WHITTEN SCHOLARSHIP.
THE STAMPS SCHOLARSHIP.
J. A. OWEN SCHOLARSHIP.
JOHN H. TIMBERLAKE MEMORIAL SCHOLARSHIP.

In addition to the foregoing there are certain half scholarships available.

MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.
THE HALDEMAN MEMORIAL SCHOLARSHIP.
THE EVERETT WADE BEDINGER, D.D., SCHOLARSHIP.
(Established by Rev. B. F. Bedinger, D. D.)
MARGARET BARCLAY KIRBY SCHOLARSHIP.
LOULA MAE POWELL COATES SCHOLARSHIP.

All scholarships are assigned for one session either by the President or by the Faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory; and will not be renewed for a student who has failed on any of his work. Beneficiaries must room in one of the dormitories and must take their meals at the Students' Club, unless room or board can be obtained without cost elsewhere.

SAMUEL R. BOOKER STUDENT LOAN FUND. (Established by the will of Dr. William D. Booker.)

JOSEPH STEBBINS, JR., STUDENT LOAN FUND. (Established by the will of Joseph Stebbins.)

DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words: "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

MARY S. ROYSTER FOUNDATION

This represents a substantial gift to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children—Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster—in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

ALEXANDER SCHOLARSHIP

This scholarship is endowed by the Alexander Fund Club of Hampden-Sydney. It is established in honor of Archibald Alexander, president 1797-1806, a native of the Valley of Virginia, one of the first presidents of the College, and is made possible through annual contributions of certain alumni from the Valley and chiefly through the munificence of the late William Alexander, Esq., of New York City, an honorary member of the Alexander Fund Club. The scholarship pays a hundred dollars cash and is in addition to free tuition. It is awarded each year to a student from the Valley

of Virginia, preferably a Freshman, who would not be able to attend college without this help. Application for this scholarship must be made prior to June 1 of each year for the succeeding session.

MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the College, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the College as a permanent memorial to this kind friend.

MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a new recitation hall was erected in 1936, as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of _____ for the use of said institution.

LEGAL TITLE

"PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE."

Communications on business should be addressed to the President.

Degrees and Other Honors

JUNE, 1939

HONORARY DEGREES

DOCTOR OF DIVINITY

WALLACE McPHERSON ALSTON.....Charleston, W. Va.

DOCTOR OF SCIENCE

WILLIAM GOGGIN CROCKETT.....Richmond, Va.

DOCTOR OF LAWS

PRESTON WHITE CAMPBELL.....Abingdon, Va.

ACADEMIC DEGREES

BACHELOR OF ARTS

JAMES MILLER BLANTON, JR.....Farmville, Va.
ROBERT ARMOUR BUYERS, *magna cum laude*.....Christiana, Pa.
VOLNEY HOWARD CAMPBELL, *magna cum laude*.....Abingdon, Va.
WILFRED DILLARD CRINKLEY.....Blackstone, Va.
KELLEY KING DAVIS, *magna cum laude*.....Waynesboro, Va.
BERNARD THEOPHILUS DOYLE.....McKenney, Va.
LEWIS DICKERSON EVANS, *magna cum laude*.....Concord Depot, Va.
ARTHUR MAXWELL FIELD, JR., *summa cum laude*.....Winchester, Va.
ETHELBERT HOPKINS GARTRELL, JR., *cum laude*.....Ashland, Ky.
WALTER RAY GODSEY, *magna cum laude*.....Lynchburg, Va.
JOSEPH FRANK HADEL, *cum laude*.....Amagansett, N. Y.
NATHAN BRYANT HALL, *summa cum laude*.....West Chester, Pa.
DALLAS KIRK HAMMOND, *magna cum laude*.....Roanoke, Va.
SAMUEL McPHERSON JANNEY, JR.....Fredericksburg, Va.
JAMES DAVID JOHNSTON, III, *summa cum laude*.....Roanoke, Va.
EUSEBIUS MILTON KELLAM, *cum laude*.....Belle Haven, Va.
THOMAS WATKINS LEIGH.....Worsham, Va.
CARLYLE ADOLPH McDONALD, *magna cum laude*.....Macon, Va.
FRANCIS HOPKINS McELWEE, *magna cum laude*.....Marlinton, W. Va.
RALPH MORGAN O'HAIR, JR., *cum laude*.....Rock Hill, S. C.

WALTER TAYLOR REVELEY, <i>magna cum laude</i>	Canton, N. C.
THEODORE RANDOLPH SHERMAN, <i>cum laude</i>	Washington, D. C.
EDWARD RICHARD WILLIAMS, <i>summa cum laude</i>	Rockville Centre, N. Y.
WILLIAM WHITFIELD WILLIAMSON, II, <i>magna cum laude</i>	Danville, Va.

BACHELOR OF SCIENCE

THOMAS KYLE BALDWIN.....	Farmville, Va.
LUNDY MEREDITH BARKLEY, <i>cum laude</i>	Lawrenceville, Va.
JOHN RUSSELL BASKERVILL.....	Worsham, Va.
JOSEPH ALLEN BIRDWELL.....	Farmville, Va.
ALBERT JOSEPH BUCHINSKY, <i>magna cum laude</i>	Pottsville, Pa.
WILLIAM DANIEL BUNDY, Jr.....	Tazewell, Va.
WILLIAM PAGE BURTON, <i>summa cum laude</i>	Richmond, Va.
WILLARD ARNOLD CRAFT.....	Portsmouth, Va.
CHARLES OSVILLE FINNE, JR., <i>magna cum laude</i>	Memphis, Tenn.
FREDERICK FRAZIER HATSLIP, JR.....	Logan, W. Va.
WILLIAM HENRY HUBBARD.....	Farmville, Va.
JOHN EDWIN HUSTED.....	Roanoke, Va.
THOMAS HULL LIGHTNER, <i>cum laude</i>	Maxwelton, W. Va.
JAMES ROBERT ORGAIN, JR., <i>cum laude</i>	Alberta, Va.
FRIEL TATE SANDERS, <i>magna cum laude</i>	Max Meadows, Va.
WALTER COKE SCOTT, JR., <i>magna cum laude</i>	Norfolk, Va.
DANIEL SCOTT SEARS, <i>summa cum laude</i>	Appomattox, Va.
CHARLES MOSELEY SPENCER, <i>cum laude</i>	Buckingham, Va.
WILLIAM BROWN SPENCER, <i>cum laude</i>	Petersburg, Va.
ASHTON TATNALL STEWART, <i>magna cum laude</i>	Philadelphia, Pa.
JOHN HARRIS TEMPLE.....	Petersburg, Va.
FRANK HUGER TERRY.....	Airpoint, Va.
CLARENCE ALLEY THOMPSON, JR.....	Petersburg, Va.
WALTER ROBERTSON TOWER, <i>cum laude</i>	Richmond, Va.
BURLEIGH BRAE TURNER, JR., <i>cum laude</i>	Wardtown, Va.
WALTER DUNLAP WILLEY.....	Cincinnati, Ohio
JOHN FOSTER WILLIAMSON.....	Rice, Va.

HONORS, CLASS 1939

First Honors, ARTHUR MAXWELL FIELD, JR.

Second Honors, EDWARD RICHARD WILLIAMS

Third Honors, NATHAN BRYANT HALL

PRIZES

THE TUCKETT PRIZE SCHOLARSHIP FOR THE SOPHOMORE CLASS

LEWIS BOGGS TIMBERLAKE.....Fredericksburg, Va.

THE HOUSTON PRIZE SCHOLARSHIP FOR THE FRESHMAN CLASS

WALTER HERBERT COBBS, JR.....Rocky Mount, Va.

THE PERCY ECHOLS MINISTERIAL SCHOLARSHIP

WALTER TAYLOR REVELEY.....Canton, N. C.

THE S. P. LEES MINISTERIAL SCHOLARSHIP

WILLIAM WHITFIELD WILLIAMSON, II.....Danville, Va.

THE GEORGE GORDON BATTLE PRIZE IN PHYSICS

WALTER DUNLAP WILLEY.....Cincinnati, Ohio

THE GEORGE W. BAGBY PRIZE

ROBERT ARMOUR BUYERS.....Christiana, Penna.

THE TRUSTEES' LITERARY MEDALS

FOR ESSAYS.....No Award

FOR SHORT STORIES.....No Award

THE ROSEWELL PAGE PRIZE IN PUBLIC SPEAKING

EDWARD RUSH YOUNG.....Nathalie, Va.

THE GAMMON CUP

WALTER TAYLOR REVELEY.....Canton, N. C.

THE ALGERNON SYDNEY SULLIVAN MEDALLIONS

WALTER TAYLOR REVELEY.....Canton, N. C.

ROBERT ASHLIN WHITE, D.D., '87.....Mooresville, N. C.

ROBERT CAMPBELL ANDERSON, D.D., '87.....Montreat, N. C.

MRS. J. D. EGGLESTON.....Hampden-Sydney, Va.

Students*

1939-1940

SENIOR CLASS

ALLISON, CLARENCE WARNER, JR.	Covington, Va.
BARNES, BENNETT H., JR.	Charlottesville, Va.
BARRELL, ROBERT POINDEXTER	Buckingham, Va.
BOOKER, FRANK EUBANK, JR.	Halifax, Va.
BOYD, WILLIAM HOWARD	Charlotte, N. C.
BOYLE, GASTON, JR.	Steele's Tavern, Va.
BRIGHTWELL, EDGAR PLATTE	Prospect, Va.
BROWN, RIVES SPOTSWOOD, JR.	Martinsville, Va.
CRAWFORD, DAVID CLARENCE, JR.	St. Petersburg, Fla.
CROCKETT, JAMES STROTHER	Welch, W. Va.
CROSS, THOMAS GEORGE	Dunmore, Pa.
DILLARD, LESTER LAYNE	South Boston, Va.
EASON, WALTER ROBERT	Suffolk, Va.
ENGLE, ROBERT HOMER	Towson, Md.
EVANS, THOMAS WILLIAM	Concord Depot, Va.
FLANNAGAN, WILLIAM HAMILTON	Chase City, Va.
FORD, THOMAS MARTIN, JR.	Martinsville, Va.
FOUSHEE, JOHN CALDWELL	Sanford, N. C.
FULLER, JOHN BURTT	Chester, Va.
GARRETT, JAMES BENJAMIN	Maxwelton, W. Va.
GERMAN, RICHARD McEWEN, JR.	Franklin, Tenn.
GIBSON, JOHN ALDRIDGE, JR.	Leesburg, Va.
GILMER, GUY HENDERSON, JR.	Big Stone Gap, Va.
GOODE, JOHN THOMAS, III	Chase City, Va.
HAGAN, HUGH JOHNSON, JR.	Roanoke, Va.
HALL, JAMES KING, JR.	Richmond, Va.
HANES, LEIGH BUCKNER, JR.	Roanoke, Va.
HASEGAWA, SHINTARO	Tokyo, Japan
HATTEN, HOMER PAUL	Huntington, W. Va.
HOLLOWAY, JOHN FIELDING	Wylliesburg, Va.
HOUSTON, CHARLES GORDON, JR.	Augusta, Ga.
HOWARD ALBERT THOMAS, JR.	Culpeper, Va.
HURT, BENJAMIN FRANKLIN	Farmville, Va.
HUTTER, CARY AMBLER	Lynchburg, Va.

*In order to rank as a Sophomore or Junior a student must have to his credit 9 and 25 hours, respectively. A senior must have to his credit 43 hours.

JAEGER, HARRY JOSEPH, JR.	Elkins Park, Penna.
JOHNSON, CECIL MAYNARD	Suffolk, Va.
KAY, WILLIAM RICHARD	Charleston, W. Va.
KEITH, DAVID YANDELL, JR.	Louisville, Ky.
KILBY, EDWARD BUTTS, JR.	Toano, Va.
LASHLEY, WILLIAM ABNER	Lawrenceville, Va.
LEGG, QUENTIN JAMES	Charleston, W. Va.
LEIGH, EDWARD MONROE	Worsham, Va.
LOWE, RICHARD HUBERT, JR.	Roanoke, Va.
MAY, VIRGIL ROBERT, JR.	Richmond, Va.
MAYES, JOSEPH GREENAWAY	Stony Creek, Va.
McILWAINE, JAMES SPENCER, JR.	Meyer's Mill, S. C.
MEREDITH, EVERETT TALIAFERRO	Annapolis, Md.
MITCHELL, CALVIN ACUFF, JR.	Walkerford, Va.
MITCHELL, ROBERT EDGAR, JR.	Richmond, Va.
MORSE, FREDERICK WHITTON	Richmond, Va.
MYERS, JESSE WOODROW	Woodlawn, Md.
NOTTINGHAM, CHARLES DUNNING	Franktown, Va.
NULL, HARRY EDWARD	Staunton, Va.
PHILIPS, JAMES DAVISON	Tallahassee, Fla.
RATLIFF, JOHN MARVIN	Richlands, Va.
RICHARDS, LEWIS GEORGE, JR.	Roanoke, Va.
RIVES, JOHN WILLIAM, JR.	Blackstone, Va.
SCLATER, HOSKINS MALLORY	Roanoke, Va.
SHEPPERSON, GEORGE EDWIN	Greenville, S. C.
SLADE, JOSEPH FRANK	Stony Creek, Va.
SMITH, JAMES BROOKES, JR.	Baltimore, Md.
SOYARS, BENJAMIN ANDERSON	Richmond, Va.
SPENCER, EDWARD CLINTON	Buckingham, Va.
STIMPSON, MILLARD GRAY	Farmville, Va.
STOKES, HERBERT RIEVES	Farmville, Va.
STOKES, RALPH MORTON, JR.	Portsmouth, Va.
THOMPSON, JAMES GARLAND	Vernon Hill, Va.
THORNHILL, JESSE STEVEN	Lynchburg, Va.
TRICE, ROBERT PALMER	Richmond, Va.
VAN METER, JESSE OLIVER, JR.	Jackson, Ky.
VAUGHAN, ROBERT CREWS, JR.	Clarksville, Va.
WALDREP, EMORY SPEER	Lovingson, Va.
WALKER, WILLIAM GARNETT	Farmville, Va.
WHEATLEY, WILLIAM CAREY, JR.	Lynchburg, Va.
WHITE, WILLIAM BECKLER	Waynesboro, Va.
WILLIAMS, ARCHIBALD ALEXANDER	Hampden-Sydney, Va.
WING, WILLIAM GARRETT	Norfolk, Va.
YOUNG, EDWARD RUSH	Nathalie, Va.

JUNIOR CLASS

ALLISON, ALEXANDER WARD	Shanghai, China
ANDERSON, FRANCIS SIDNEY, JR.	Farmville, Va.
ARMES, JOHN GALBREATH	Philadelphia, Penna.
ARMES, WILLARD OTIS	Philadelphia, Penna.
ATKINSON, PAUL TULANE, JR.	Hampden-Sydney, Va.
BERRY, JOSEPH ELMO	Richmond, Va.
BROWN, FRANK THEODORE	Portsmouth, Va.
BUGG, JAMES LUCKIN, JR.	Farmville, Va.
BULLOCK, WILLIAM BARKER, JR.	Swarthmore, Penna.
BURKS, CRAIGHILL STONER	Berryville, Va.
BYNUM, ARCHIBALD McDOWELL	Farmville, Va.
CHAFFIN, FRANK CLAY, JR.	Halifax, Va.
CHEWNING, WILLIAM CARROLL	Richmond, Va.
CHITWOOD, WALTER RANDOLPH	Wytheville, Va.
CRADDOCK, PAUL TULANE	Lynchburg, Va.
CRAWFORD, CHARLES EDWARD, JR.	Richmond, Va.
CRAWLEY, THOMAS EDWARD	Prospect, Va.
CURRIE, THOMAS LAUCHLIN	Richmond, Va.
DABNEY, ROBERT LEWIS	Hernando, Miss.
DAVIES, ROBERT MORTON	St. Petersburg, Fla.
DEMURO, GUY ALFRED	Passaic, N. J.
DOUGLASS, JAMES EDWARD	Aldie, Va.
DUNKUM, HUGH HOLLADAY, JR.	Farmville, Va.
EDMUNDS, FRED THOMAS	Charleston, W. Va.
FLANNAGAN, HENRY ALEXANDER, JR.	Chase City, Va.
FLIPPO, ARTHUR POUND	Doswell, Va.
FREEMAN, RODNEY	Fredericksburg, Va.
GEORGE, JOHN EDWARD	Roanoke, Va.
GEYER, JOSEPH BENNETT	Richmond, Va.
GIBSON, JAMES WALLACE	Aldie, Va.
GIBSON, WILLIAM CURTIS, JR.	Suffolk, Va.
GLOVER, JOHN EDWARD FORESTER, JR.	Harpers Ferry, W. Va.
GOULDIN, JOHN MILTON, III.	Tappahannock, Va.
GREEN, HENRY CLARKSON	Markham, Va.
GUERRANT, ROBERT SHIELDS	Callaway, Va.
HARDIE, ARTHUR LAWSON, JR.	Danieltown, Va.
HARPER, CHARLES EDWIN	Winchester, Va.
HARRISON, WILLIAM KELLY, III	Arlington, Va.
HOY, EMMETT HUGH, JR.	Petersburg, Va.
HYDE, EARL MCSHERRY, JR.	Moorefield, W. Va.
JONES, JOSEPH FRASIA, JR.	Richmond, Va.
LACY, MATTHEW LYLE, II	Harrisonburg, Va.
LEACH, HUNTER MOOMAW	Shenandoah Junction, W. Va.

LEWIS, JOHN FILMORE, JR.	Farmville, Va.
LIPPINCOTT, SAMUEL WOOLSTON, JR.	Baltimore, Md.
LUCKE, WILLIAM HUNTER	Parsons, W. Va.
MCBATH, ROBERT LUTTRELL	Sharps, Va.
MCCLELLAN, JOHN FRANKLIN	Kenbridge, Va.
MANN, DEWEY WILSON	Cunard, W. Va.
MANSON, JOSEPH LLOYD, JR.	Blackstone, Va.
MAYS, JAMES WILLIAM	Stony Creek, Va.
MILTON, BYRON LEITH	Brookneal, Va.
MOORE, ELLIS SCOTT, JR.	Saxe, Va.
MOORE, RAY ATKINSON, JR.	Hampden-Sydney, Va.
MURDOCK, HARRY BUDDY	Brunswick, Ga.
NOLDE, CARL WILLIAM	Richmond, Va.
OFFTERDINGER, THEODORE GRAY	Lynchburg, Va.
ORGAIN, CLARENCE THEODORE	Alberta, Va.
PATTERSON, WILLIAM STUART	Lynchburg, Va.
PEAK, JOHN HUNTER, JR.	Louisville, Ky.
PENTECOST, EDWARD CLYDE	Chester, Pa.
PORTER, CHARLES REID	Harrison, Neb.
PRICHARD, SAMUEL JAMES, JR.	Harrisonburg, Va.
RODGERS, NATHANIEL LANCASTER	Martinsburg, W. Va.
ROWE, JAMES FRANCIS	Brooklyn, N. Y.
RUFF, THOMAS CHALMERS	South Norfolk, Va.
RUSSELL, WILLIAM BRAGG	Petersburg, Va.
SCHULTZ, ROBERT GWYNN	Richmond, Va.
SEAMANS, HUGH MAXWELL	Halifax, Va.
SHELTON, FRANCIS AUGUSTINE	Nassawaddox, Va.
SHICK, KENNETH VERNON	Allentown, Pa.
SULLIVAN, FRANK EDWIN	South Boston, Va.
TASKER, CLAYTON BRIGGS	Bound Brook, N. J.
TAYLOR, HERBERT TYLER, JR.	Richmond, Va.
TAYLOR, WILLIAM LEIGH	Norfolk, Va.
TIMBERLAKE, LEWIS BOGGS	Fredericksburg, Va.
TRAYLOR, WILLIAM GANTER, JR.	Petersburg, Va.
TRAYNHAM, THOMAS TINSLEY, JR.	Cluster Springs, Va.
TURNER, DAVID MARVIN, JR.	Victoria, Va.
WALDEN, STUART SYDNOR	Richmond, Va.
WATKINS, WILLIAM BASIL	Kenbridge, Va.
WEED, SYDNEY ROBERT	Portsmouth, Va.
WILKERSON, EMERY COLES	Prospect, Va.
WILLIAMS, DON SHELTON	Rockville Centre, N. Y.
WILLIAMSON, ROBERT LEWIS	Danville, Va.
WILSON, JAMES WILLIAM, III	Farmville, Va.
WISEMAN, HENRY ADOLPHUS, III	Danville, Va.
WYSOR, EDWIN SNEAD	Clifton Forge, Va.

SOPHOMORE CLASS

ATKINSON, THOMAS THWEATT, JR.	Champe, Va.
BAGLEY, EDWARD GARLAND, JR.	Kenbridge, Va.
BAILEY, WILLIAM HENRY	Keysville, Va.
BAKER, RICHARD WILLIAM	Bridgeville, Delaware
BALDOCK, WILLIAM EDGAR	Charleston, W. Va.
BASKERVILL, WILLIAM NELSON	Worsham, Va.
BAYES, WILLIAM GLOVER	Montgomery, W. Va.
BECKNER, WILLIAM WALTER, JR.	Rockbridge Baths, Va.
BOOTH, PATRICK HENRY, JR.	Petersburg, Va.
BOUTON, HARRY RODMAN, JR.	Plainfield, N. J.
BOWEN, THOMPSON CROCKETT, JR.	Tazewell, Va.
BOWEN, WILLIAM HENRY	Bramwell, W. Va.
BUCHANAN, ARCHIBALD CHAPMAN, JR.	Tazewell, Va.
CARPENTER, WARWICK CECIL, JR.	Richmond, Va.
COBBS, WALTER HERBERT, JR.	Rocky Mount, Va.
COBLENTZ, PAUL JOHN	Springfield, Ohio
COUSAR, JAMES ENGLISH, III	Covington, Va.
COVINGTON, WILLIAM TANKARD, JR.	Reedville, Va.
CROCKETT, CHARLES LUCIAN, JR.	Roanoke, Va.
DAVIS, EDWARD GARLAND, JR.	Richmond, Va.
DENNIS, JOHN STOKELY	Blackstone, Va.
DEVANEY, WILLIAM BENTLE, JR.	Cannelton, W. Va.
DIXON, JAMES WILLIAM, JR.	Charleston, W. Va.
DOSWELL, JAMES MARSHALL, JR.	Richmond, Va.
DUNLOP, JOHN	Washington, D. C.
DYER, CHARLES WILLIAM	Montgomery, W. Va.
ELMORE, CHARLES HARRISON	McKenney, Va.
ENGLE, WALTER MALCOLM	Towson, Md.
EUBANK, WEAVER KEITH, JR.	Philadelphia, Pa.
FIELD, EDWARD GRAHAM	Nuttall, Va.
FLEMING, ROBERT ORMANDY, JR.	Seattle, Wash.
FRANCIS, ROBERT CARLISLE, JR.	Hampton, Va.
FULTON, GEORGE HENRY, JR.	Roanoke, Va.
GIBSON, WILLIAM KEMP, JR.	Huntington, W. Va.
GREGORY, JIM BANISTER	Java, Va.
GREGORY, KOSSEN	Roanoke, Va.
HAGAN, ROBERT CAMERON	Roanoke, Va.
HALLIDAY, HUGH CONNOLLY	Hampton, Va.
HANBURY, BURTON BLANTON	Farmville, Va.
HARLOW, JOHN PRICE, JR.	Richmond, Va.
HARRIS, WILLIAM BOATWRIGHT	Orange, Va.
HAY, WILLIAM PIERCE, JR.	Richmond, Va.
HEIDELBACH, FRANK SULLIVAN	Danville, Va.
HILL, RICHARD ELIAS	Charleston, W. Va.
HOLDEN, GEORGE RUSSELL	Clarksburg, W. Va.

HOLLENBECK, KENNETH LLOYD	Brooklyn, N. Y.
HOLMES, CLIFFORD RAYMOND	East Foxboro, Mass.
HORSLEY, THOMAS MARTIN, JR.	Lovingsston, Va.
HUTCHINSON, CHARLES ELLIS	Indian Neck, Va.
JANNEY, ALLYN GARDNER	Fredericksburg, Va.
JENNINGS, LINWOOD CLARK	Burkeville, Va.
JESSEE, EDGAR FORREST	Cleveland, Va.
JOHNSTON, LEWIS DUPUY, JR.	South Boston, Va.
JONES, ALFRED ALEXANDER	Roanoke, Va.
JONES, JOHN RAVENSCROFT	Petersburg, Va.
JONES, LAURIE PITTS	New Canton, Va.
KEITH, QUELLIN MCGUIRE	Spencer, W. Va.
KELLEY, JOSEPH CROCKETT	Wytheville, Va.
KELLY, ROBERT ALISON	Bristol, Va.
LAWSON, JOHN WORTH KERN	Roanoke, Va.
MARTIN, OSCAR LOUIS, JR.	Lynchburg, Va.
MORGAN, HERBERT SETH, JR.	Kenbridge, Va.
MUNT, FRANCIS RANDOLPH	Petersburg, Va.
MCGANN, SAMUEL WHITEHURST, JR.	Norfolk, Va.
PAINTER, WILLIAM GRAHAM, JR.	Big Stone Gap, Va.
PANCAKE, JOHN SILAS	Staunton, Va.
PECK DEWITT ROBERT	Cannelton, W. Va.
PRICE, PAULUS EARL	Farmville, Va.
PURVIANCE, SAMUEL WHITELOCK	Boykins, Va.
RIDGEWAY, JESSE DODSON, JR.	South Boston, Va.
RISON, ELBERT LEE	Chatham, Va.
RITCHIE, RALPH VAN CLEVE	Charleston, W. Va.
ROBINSON, ROBERT KITCHEN, JR.	Lewisburg, W. Va.
ROGERS, WILLIAM RALEIGH	Catonsville, Md.
ROUSE, JOHN DASHIELL	Newport News, Va.
SANDERS, JOHN GRAVES	Clifton Forge, Va.
SANDERS, RAYMOND ERNEST, JR.	Clifton Forge, Va.
SEARS, ROY BLACKBURN	Charleston, W. Va.
SHARPLEY, JOHN MILES	Richmond, Va.
SHEPHERD, HENRY, V	Shepherdstown, W. Va.
SIMMONS, JERRY P., JR.	Miami, Fla.
SMITH, FRANK MAYNARD, JR.	Foxboro, Mass.
SPONG, WILLIAM BELSER, JR.	Portsmouth, Va.
STRADER, PHILIP LEIGHTON	Huntington, W. Va.
THOMPSON, CARY ANDERSON, JR.	Lynchburg, Va.
THURMAN, WALTER LEROY, JR.	Charleston, W. Va.
TRINKLE, WILLIAM SEVIER	Roanoke, Va.
TURNER, JOHN PAGE	The Plains, Va.
TYNES, MATTHEW POWELL, JR.	Farmville, Va.
VADEN, EDWIN BOOTH	Gretna, Va.
VENABLE, DOUGLAS	Charleston, W. Va.
VIRTS, STUART RANDOLPH	Waterford, Va.

WAKEFIELD, FREDERICK HUBERT	Dillwyn, Va.
WARD, LINTON BRIGGS, JR.	Farmville, Va.
WATSON, IRA BENJAMIN, JR.	Bedford, Va.
WEBB, WILLIAM ALBERT	Emporia, Va.
WHITE, LOUIS MARION	Goodes, Va.
WILLIAMS, ROBERT WYCHE	Victoria, Va.
WILLIS, BENJAMIN JOHNSON, JR.	Norfolk, Va.
WILLIS, GORDON CHURCHILL	Roanoke, Va.
WISDOM, ROBERT WHITFIELD	Pittsburgh, Pa.
WOLCOTT, JAMES MOUNTS, JR.	Norfolk, Va.
WOOD, JOHN EARL	Worsham, Va.
ZIMMERMAN, WALTON MAJOR	Boydton, Va.

FRESHMAN CLASS

✓ ALE, CHARLES WILLIAM	Alexandria, Va.
✓ ALEXANDER, LOUIS EDWARD	Richmond, Va.
✓ ALLEN, WILLIAM DUDLEY, JR.	Hebron, Va.
✓ AMICK, DOUGLAS MILLAR	Newport, Tenn.
✓ AUSTIN, HARRY PAUL	Wytheville, Va.
✓ BAILEY, FRANCIS PRICE, JR.	Sanibel, Fla.
✓ BAIR, DONALD GENE	Lynchburg, Va.
✓ BALES, TIPTON CLINTON, JR.	Clifton Forge, Va.
✓ BARROW, MALVERN SPENCER, JR.	Alberta, Va.
✓ BEALL, BOYD PIERCE, JR.	Richmond, Va.
✓ BLANTON, FRANK MCFADEN	Richmond, Va.
✓ BOSWORTH, ELAM WITHROW	Brownsburg, Va.
✓ BOULDIN, WILLIAM OLD, JR.	Lookout, W. Va.
✓ BOYD, JOHN STROTHER	Max Meadows, Va.
✓ BRIDGMAN, ARTHUR LESLIE	Shanghai, China
✓ BUCHANAN, WILLIAM EASLEY	Montgomery, W. Va.
✓ BULLOCK, RALPH THORNTON	Richmond, Va.
✓ CAIN, HARRY JAMES, JR.	Charles Town, W. Va.
✓ CAMPBELL, ADDISON DABNEY	Pinnetta, Va.
✓ CAMPBELL, GILBERT SADLER, JR.	Charlottesville, Va.
✓ CARTER, EARL HENRY	Farmville, Va.
✓ CHARLES, DOUGLAS ELMORE	Laurel, Va.
✓ CLARKE, WILLIAM HARVEY	Richmond, Va.
✓ CLAY, THOMAS CAROLIN	Roanoke, Va.
✓ COCKRELL, HARRY BRYAN, JR.	Charleston, W. Va.
✓ COMBELICK, THOMAS AVERY	Towson, Md.
✓ COMSTOCK, WILLIAM CLOYCE <i>Carry</i>	Charlotte Court House, Va.
✓ COTTEN, SAMUEL WILLSON <i>Carry</i>	Petersburg, Va.
✓ COXE, JOSEPH WENTWORTH, III	Roanoke, Va.
✓ CRUMMETT, DOUGLAS COLEMAN	Charleston, W. Va.
✓ CURRIN, MARSHAM VANCE <i>Carry</i>	Meredithville, Va.
✓ DICKHOFF, JOHN HENRY	Farmville, Va.

✓ DILLARD, EDGAR ARCHER, JR.	Charlotte, N. C.
✓ DODD, WILLIAM FRANK	Boykins, Va.
✓ DUNCAN, ROY WALLACE	Hampden-Sydney, Va.
✓ DUNN, JOHN BERNARD, JR.	Woodbridge, N. J.
✓ EANES, CECIL ORVILLE	Danville, Va.
✓ FLANAGAN, WILLIAM MADISON	Farmville, Va.
✓ FOX, LUCIAN WALTER	Greenwood, Va.
✓ GILMER, JAMES BROWNING	Lebanon, Va.
✓ GLADDEN, WILLIAM TALMAGE, JR.	Painter, Va.
✓ GRAHAM, CHARLIE FOX, JR.	Wytheville, Va.
✓ GRAHAM, WILLIAM BROCKENBROUGH	Richmond, Va.
✓ GROVER, STUART	Alexandria, Va.
✓ GWALTNEY, THOMAS OLIVER, III	Norfolk, Va.
✓ HALEY, WILLIAM ARGYLE, III	Culpeper, Va.
✓ HANDY, BOLLING HALL, JR.	Richmond, Va.
✓ HANES, JAMES GARLAND, JR.	Farmville, Va.
✓ HARDY, WALTER KELLOGG	Amelia, Va.
✓ HARRISON, JOHN PROSSER, JR.	Hilton Village, Va.
✓ HART, JOHN FRASER	Hampden-Sydney, Va.
✓ HART, KENNETH MCCOY	Shelfar, Va.
✓ HEREFORD, JOE CABELL	Charleston, W. Va.
✓ HINES, WILLIAM BRYAN, JR.	Gladys, Va.
✓ HINKLE, HAROLD FOSS	Milton, Pa.
✓ HOPKINS, JESSE REUBEN	Lynchburg, Va.
✓ HOTTEL, JOHN LINDEN	Winchester, Va.
✓ HOUSTON, JOHN PHILIP	Bluefield, W. Va.
✓ HUBER, MILTON JOHN, JR.	Halethorpe, Md.
✓ HURT, GEORGE WILLIAM	Roanoke, Va.
✓ JENKINS, CHARLES SPURGEON, JR.	Appomattox, Va.
✓ JESSEE, ERNEST FILMORE, JR.	Lynchburg, Va.
✓ JOHNSON, ABEL COLONNA	Belle Haven, Va.
✓ JONES, SAMUEL STIMSON	Buckingham, Va.
✓ JORDAN, JOHN MINOR	Danville, Va.
✓ KEISER, MURL TUCKER	Abilene, Va.
✓ LEYS, FREDERICK BRUCE	Petersburg, Va.
✓ LIPSEY, JAMES LEWIS	Low Moor, Va.
✓ LLEWELLYN, CHARLES ELROY, JR.	Richmond, Va.
✓ LORRAINE, ALFRED LENNOX, JR.	Richmond, Va.
✓ LOVELACE, CHARLES BRANCH, JR.	South Boston, Va.
✓ MADISON, RANDOLPH, II	Petersburg, Va.
✓ MASON, WILLIAM WILSON	Charleston, W. Va.
✓ MESSERSCHMIDT, HENRY CARL, JR.	Richmond, Va.
✓ MILLAR, EUGENE DECKER	Keyser, W. Va.
✓ MILLER, THOMAS MARSHALL	Milton, Pa.
✓ MOORE, GARLAND HURST, JR.	Charles Town, W. Va.
✓ MOORE, ROBERT PATRICK	Hampden-Sydney, Va.

✓ MOOREFIELD, CHARLES WILLIAM	Nathalie, Va.
✓ MOSER, CHARLES OWEN	Lynchburg, Va.
✓ NEWBILL, HENRY LOGAN, III	Farmville, Va.
✓ NOBLE, CARTER	Richmond, Va.
✓ PAIST, HORACE CURTIS	Wayne, Pa.
✓ PAYNE, JOHN THOMAS	Roanoke, Va.
✓ PECK, CLEMMER MARCUS	Cannelton, W. Va.
✓ PEDEN, JAMES GWYN	Canton, N. C.
✓ RAE, EUGENE FOWLIE	Emporia, Va.
✓ ROBINSON, JAMES WITT	Charlottesville, Va.
✓ SAVAGE, FRANCIS YATES	Fredericksburg, Va.
✓ SHAW, JOHN HILL	South Hill, Va.
✓ SHIELDS, FINLEY LAREW	Woodstock, Va.
✓ SIVELL, JOHN PAGE	Wilmington, Del.
✓ SMITH, EARL GILBERT	Avenel, N. J.
✓ SPENCER, ROBERT BRUCE, JR.	Dillwyn, Va.
✓ SPENCER, THOMAS MELVIN, JR.	South Boston, Va.
✓ SPRUCE, FRANK TERREL, JR.	Lynchburg, Va.
✓ SPRYE, WALTER CLEMENT	Schoolfield, Va.
✓ STAFFORD, FRANK BUCHANAN, JR.	Charlottesville, Va.
✓ STEPHENSON, RICHARD MURRELL	Ivor, Va.
✓ STRAYHORN, ARTHUR RICHERTSON, JR.	South Boston, Va.
✓ STRINGFELLOW, THORNTON	Culpeper, Va.
✓ SUTER, CARY GRAYSON	Fort Defiance, Va.
✓ SYDNOR, RICHARD BURTON	Mannboro, Va.
✓ THAXTON, RICHARD EUGENE	Charleston, W. Va.
✓ THOMPSON, JOHN HERBERT, II	Virginia Beach, Va.
✓ THOMPSON, RICHARD HAMILTON, JR.	Cranford, N. J.
✓ TOPPING, GEORGE OLIN	Richmond, Va.
✓ TRACY, WILLIAM KAY <i>card</i>	Douglaston, N. Y.
✓ TRAYLOR, JAMES RALPH	Petersburg, Va.
✓ UMSTEAD, WILEY LOGAN	South Boston, Va.
✓ WARD, JACK FRANCIS	Roanoke, Va.
✓ WATT, PRESTON WINGFIELD	Richmond, Va.
✓ WHITE, ALAN JOHNSTON	Norfolk, Va.
✓ WHITEHEAD, CHARLES WILLIAM	Richmond, Va.
✓ WHITEHEAD, CLAUDE MONTREVILLE, JR.	Richmond, Va.
✓ WHITEHOUSE, THOMAS CHARLES	Pittsburgh, Pa.
✓ WIELERT, STEPHEN PHILIP	Ocean Grove, N. J.
✓ WILSON, JOHN NICODEMUS, JR. <i>card</i>	Annapolis, Md.
✓ WINSLOW, CALEB, JR.	Baltimore, Md.
✓ WOLCOTT, EDWARD WALLACE	Norfolk, Va.
✓ YOUNCE, JOSEPH EDGERTON <i>card</i>	Chase City, Va.

SUMMARY

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			<hr/>
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Virginia	285	Massachusetts	2
West Virginia	42	Delaware	2
Pennsylvania	13	Georgia	2
Maryland	10	Mississippi	1
New Jersey	7	District of Columbia	1
Florida	5	Ohio	1
New York	4	Nebraska	1
North Carolina	4	Washington	1
Kentucky	3	Japan	1
South Carolina	2	China	2
Tennessee	2		

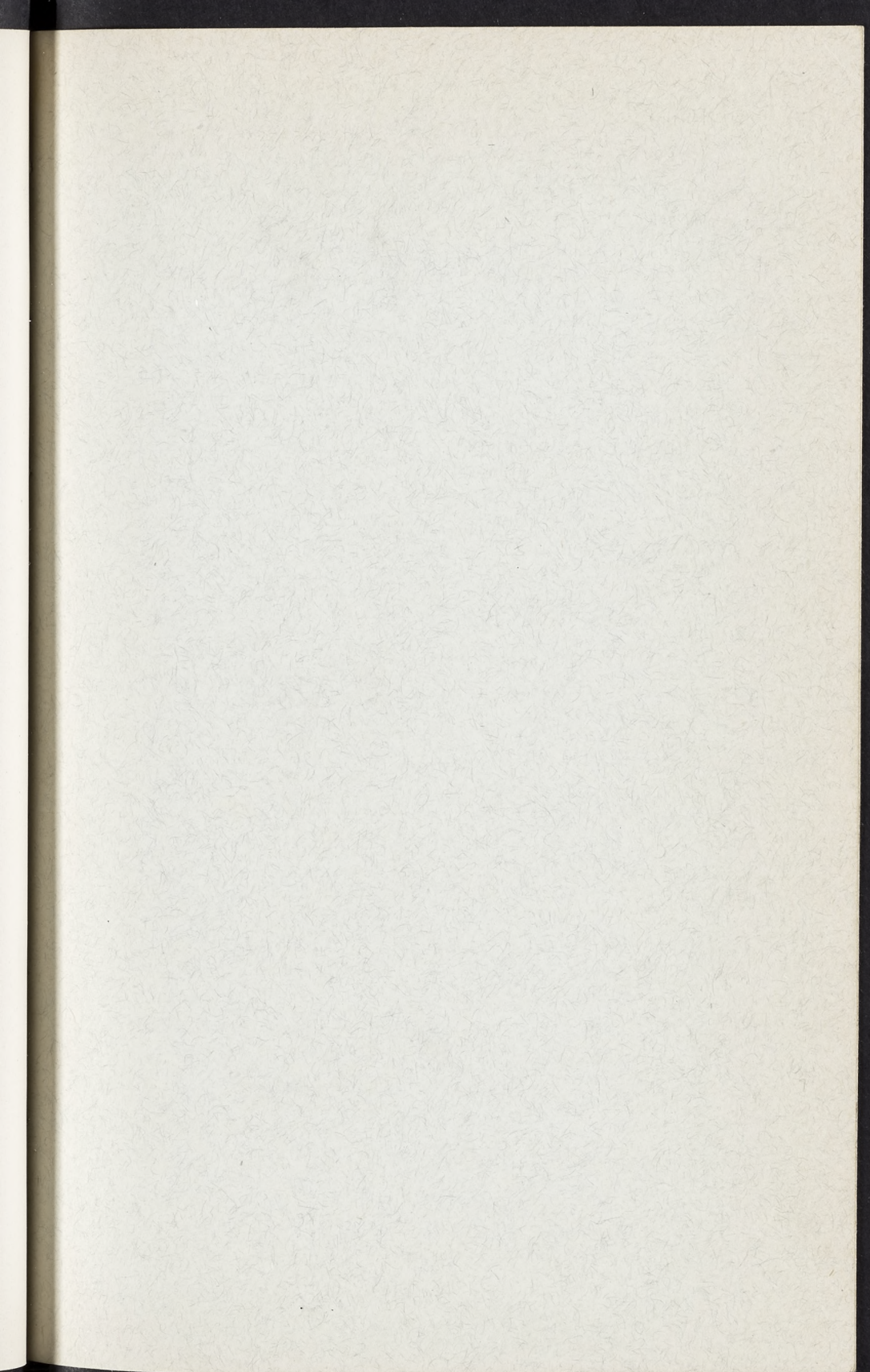
ENROLLMENT BY SUBJECTS

Bible	253	Greek	89
Biology	169	History	130
Chemistry	326	Latin	56
Education	55	Math.	231
Economics	22	Music	17
English	317	Philosophy	52
French	183	Psychology	64
Geology	29	Physics	192
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